

Behavioural Notes:

**1** This is what users see when they drop the Targeted Content (TC) portlet onto the page.

**Create New TC Block**  
Clicking New Block takes the user to the TC Editor

**Open Recent TC Block**  
A list of the last 5 TC blocks shows up for quick access. If no TC blocks exist yet, only “View All...” shows. Clicking “View All...” takes the user to the complete list of TC Blocks.


**Manage TC Blocks**  
Clicking the “View List” link takes the user to the complete list of TC Blocks.

LEGEND


 = Mouse Click

US # = User Story


▼ Targeted Content



Create New Targeted Content Block  
[New Block](#)



Open Recent Targeted Content Block  
[Football Portlet](#)  
[Pep Rally Portlet](#)  
[Music Club Portlet](#)  
[Admin Portlet](#)  
[Another TC portlet](#)  
[View All...](#)



Manage Targeted Content Blocks  
[View List](#)

Behavioural Notes:

1 All Targeted Content blocks are stored in a data grid. Page displays in Maximized View.

2 The data grid can be filtered dynamically to make it easier to find a desired portlet. Users can also click on the sortable column headers as another way to find the Blocks they want.

3 Block controls are in the table header. TC Admins Add and Remove Blocks here. Clicking Add inserts a new row with the Block name as “Untitled Block 1” as a link. Subsequent Blocks added are incremented “Untitled Block 2”, etc...Selecting a link takes the user to the TC Editor.

Column headers sort data in an ascending and descending manner as reflected by the header. Visually, the column appears highlighted. Users may also click on the column header checkbox to perform a “Select All” action.

5 Each row has a checkbox. User click the checkbox to select the row.

6 A pagination control appears if necessary. Clicking Done returns the user to the previous page.

LEGEND

= Mouse Click

▼ Targeted Content

Targeted Content Manager

Owner: Admin-Larsen

Targeted Content Blocks

Filter

<div><div></div></div> ▲ Block Name	Block Administrator	Target Audience	Language
<div><div></div></div> <a href="#">Sports Schedule Block</a>	Athletic Dept Web	Athletic Department, Students	English
<div><div></div></div> <a href="#">Pep Rally Block</a>	Athletic Dept Web	Public, Students, Alumni	English
<div><div><div></div></div></div> <a href="#">Music Club Block</a>	Music Dept Web	Public, Music	English
<div><div></div></div> <a href="#">Administrateur IT</a>	IT Admin	All Administrators	French
<div><div></div></div> <a href="#">Untitled Block 1</a>			English

(20 of 58 blocks)

Done

4

5

1

2

3

6

Behavioural Notes:

- 1

To duplicate a block, a user begins by selecting the block for duplication.
- 2

Clicking on the Duplicate icon on the table header bar creates a copy of the selected row and appends the new blocks directly below the selected item. Only one block can be duplicated at a time. The duplicate icons should disable if more than one row is selected. The new name of the duplicate
- 3

show the name of the selected item followed by “Copy”

= Mouse Click

▼ Targeted Content



Targeted Content Manager

Owner: Admin-Larsen

Targeted Content Blocks				
<div>Filter</div>				
<input type="checkbox"/>	Block Name	Block Administrator	Target Audience	Language
<input type="checkbox"/>	<a href="#">Sports Schedule Block</a>	Athletic Dept Web	Athletic Department, Students	English
<input type="checkbox"/>	<a href="#">Pep Rally Block</a>	Athletic Dept Web	Public, Students, Alumni	English
<input type="checkbox"/>	<a href="#">Music Club Block</a>	Music Dept Web	Public, Music	English
<input checked="" type="checkbox"/>	<a href="#">Administrateur IT</a>	IT Admin	All Administrators	French
<input type="checkbox"/>	<a href="#">Administrateur IT Copy</a>	IT Admin	All Administrators	French
<input type="checkbox"/>	<a href="#">Untitled Block 1</a>			English

1

2

3

Done

Behavioural Notes:

- 1
- To edit a block, a user clicks the link of the block to edit. The screen refreshes with the block loaded in the the editor in maximized view.

LEGEND

= Mouse Click

▼ Targeted Content

Targeted Content Manager

Owner: Admin-Larsen

Targeted Content Blocks

Filter

<input type="checkbox"/>	Block Name	Block Administrator	Target Audience	Language
<input type="checkbox"/>	<a href="#">Sports Schedule Block</a>	Athletic Dept Web	Athletic Department, Students	English
<input type="checkbox"/>	<a href="#">Pep Rally Block</a>	Athletic Dept Web	Public, Students, Alumni	English
<input type="checkbox"/>	<a href="#">Music Club Block</a>	Music Dept Web	Public, Music	English
<input type="checkbox"/>	<a href="#">Administrateur IT</a>	IT Admin	All Administrators	French
<input type="checkbox"/>	<a href="#">Administrateur IT Copy</a>	IT Admin	All Administrators	French
<input type="checkbox"/>	<a href="#">Untitled Block 1</a>			English

<

<<

1

2

3

>>

>

(20 of 58 blocks)

Done

Targeted Content Editor

1

Properties

Block

Block Name

Untitled Block 1

Block Category

Category 1

- SubCategory 1

Category 2

Category 3

Category 4

Category 5

Block Administrator

Select an Administrator...

Target Audience

Students

Faculty

Public

Administrative

☐ Use for all sections in this block

Language

English

4

Content

Section Title

Add a subsection to display content.

+

-

Cancel

Save and Continue

Save

Behavioural Notes:

1 The editor loads with the Block selected. This causes the Block properties to display in the Properties panel. Every block also has one section and one subsection container loaded by default.

2 A canned set of categories ship with the product and displays in the Blocks panel.

3 The Block Administrator control changes based upon the dynamic group of the current administrator type. A Luminus Admins see a drop down containing the dynamic groups available on the system. A Targeted Content Admins see a read-only text field.

4 The language setting provides a way for TC Admins to track the language that the content is written in. It does not translate language for the user. It is mere is a piece of metadata. This same setting appears in the TC Manager in the Language column.

Behavioural Notes:

- 1
- The Block is named in the Block Name field.
- 2
- This is displayed in the Targeted Content Manager table and is only used to identify the block. It is not seen by target audience of this block.

▼ Targeted Content Editor

Properties

Block

Block Name

Football Schedule Block

Block Category

Category 1  
- SubCategory 1  
Category 2  
Category 3  
Category 4  
Category 5

Block Administrator

Select an Administrator...

Target Audience

Students  
Faculty  
Public  
Administrative

☐ Use for all sections in this block

Language

English

Content

Section Title

Add a subsection to display content.

Targeted Content Blocks

<input type="checkbox"/>	▲ Block Name	Block A
<input type="checkbox"/>	<a href="#">Sports Schedule Block</a>	Athletic
<input type="checkbox"/>	<a href="#">Pep Rally Block</a>	Athletic
<input checked="" type="checkbox"/>	<a href="#">Music Club Block</a>	Music D
<input type="checkbox"/>	<a href="#">Administrateur IT</a>	IT Admi
<input type="checkbox"/>	<a href="#">Football Schedule Block</a>	

Cancel

Save and Continue

Save

Behavioural Notes:

Another way to name a block is by doing it inline. this wireframe shows the steps for inline editing.

- 1 Inline editing starts when a user mouses over a Section Title. The title shows a rollover state, in this case, a blue highlight.
- 2 Clicking on the title converts the title to an editable state. The text nows displays in a text field, a save button adjacent to the field.
- 3 The text is in focus and ready for editing.
- 4 Once a new title is entered, the user clicks Save.
- 5 The user now sees the new title. The Save button and text field hide, the Block Name in the Block Properties.

This behavior could be used for all text fields and areas in the block

Targeted Content Editor

Properties

Block

Block Name

Section Title

Block Category

Category 1

- SubCategory 1

Category 2

Category 3

Category 4

Category 5

Block Administrator

Select an Administrator...

Target Audience

Students

Faculty

Public

Administrative

☐ Use for all sections in this block

Language

English

Content

1Section Title

Add a subsection to display content.

2Section Title

Add a subsection to display content.

3Section Title

Save

Add a subsection to display content.

4Black Eyed Peas

Save

Add a subsection to display content.

5Black Eyed Peas

Add a subsection to display content.

+

-

Cancel

Save and Continue

Save

UPDATES TO NEW TITLE

Behavioural Notes:

**1** Users can organize their blocks in categories. Selecting a category from the list places the block in the selected category.

Users manage categories with the Add/Remove control. A new category is appended to the bottom of the list. Users can drag values to the desired position. The Subcategory button is disabled if no category is selected. If a category is selected, the new subcategory is added to the selected category.

**LEGEND**

 = Mouse Click

▼ Targeted Content Editor

Properties

Block

Block Name

Football Schedule Block

Block Category

Category 1

- SubCategory 1

Category 2

Category 3

Category 4

Category 5

Block Administrator

Select an Administrator...

Target Audience

Students

Faculty

Public

Administrative

☐ Use for all sections in this block

Language

English

Content

Section Title

Add a subsection to display content.

+

-

Cancel

Save and Continue

Save

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1/6/2011  
Created by: Christian Larsen



Behavioural Notes:

**1** Users can edit the categories by selecting the category in the list and clicking the Edit icon on the toolbar. The category is placed into an editable state with the category in focus ready for a new value.

LEGEND

= Mouse Click

▼ Targeted Content Editor

Properties

Block

Block Name

Football Schedule Block

Block Category

+ ▼ -

Category 1  
- SubCategory 1  
Category 2  
Category 3  
Category 4  
Category 5

Block Administrator

Select an Administrator...

Target Audience

Students  
Faculty  
Public  
Administrative

☐ Use for all sections in this block

Language

English

Content

Section Title

Add a subsection to display content.

+ -

Cancel


Save and Continue

Save

Behavioural Notes:

- 1
- Users can remove category blocks from the list by selecting a category and then clicking the remove button.
- 2
- Users are prompt to confirm the delete. Any blocks that exist under the category or subcategory of the pending category for deletion will be moved to the “Unassigned” category. User click OK to continue with the deletion.

LEGEND

 = Mouse Click

Targeted Content Editor

Properties

Block

Block Name

Football Schedule Block

Block Category

Category 1

- SubCategory 1

Category 2

Category 3

Category 4

Category 5

Block Administrator

Select an Administrator...

Target Audience

Students

Faculty

Public

Administrative

☐ Use for all sections in this block

Language

English

Content

Section Title

Add a subsection to display content.

Delete Category

This deletes the category from the Block Category list. All blocks assigned to this category will be placed under the category called “Unassigned”.

Would you like to continue with the deletion of the category?

Cancel

OK

Cancel

Save and Continue

Save

Behavioural Notes:

**1** Target Audience contains a list of dynamic groups of users who, when selected, are given access to view the content of the block on their pages. Multiple groups can be selected. This is simply a standard multi-select list.

The “Use for all sections in this block” checkbox sets all **2** Target Audience lists in both the block and all sections to the same set of selections. This minimizes the work for the user. They can set it in one TA list and see the same selections for all blocks and sections. This should be checked by default.

LEGEND

= Mouse Click

▼ Targeted Content Editor

Properties

ICON

Block Name

Football Schedule Block

Block Category

+ -

Category 1

- SubCategory 1

Category 2

Category 3

Category 4

Category 5

Block Administrator

Select an Administrator...

Target Audience

Students

Faculty

Public

Administrative

☐ Use for all sections in this block

Language

English

Content

Section Title

Add a subsection to display content.

+ -

Cancel

Save and Continue

Save

1

Use cntrl key to multi-select items

2

Behavioural Notes:

- 1

Users select Blocks by clicking anywhere in the block area. Action tabs display on Blocks, allowing users to add Sections. Each TC portlet can have only one block and they can't be removed, deactivated, or added to. The Block is the parent container for sections and subsections.

LEGEND

= Mouse Click

▼ Targeted Content Editor

Properties

Block

Block Name

Football Schedule Block

Block Category

+

▼

-

Category 1

▲

- SubCategory 1

Category 2Category 3Category 4Category 5

▼

Block Administrator

Select an Administrator...

▼

Target Audience

Students

▲

FacultyPublicAdministrative

▼

☐ Use for all sections in this block

Language

English

▼

Content

Section Title

Add a subsection to display content.

+

-

Cancel

Save and Continue

Save

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Behavioural Notes:

- 1 Clicking Add on the Block action tab adds a new section to the block. Every sequential section is appended below the last section added.
- 2 New section from click of Add button
- 3 New section from 2nd click of Add button

LEGEND

= Mouse Click

▼ Targeted Content Editor

Properties

Block

Block Name

Block Category

+ ▼ -

Category 1  
- SubCategory 1  
Category 2  
Category 3  
Category 4  
Category 5

Block Administrator

Select an Administrator... ▼

Target Audience

Students  
Faculty  
Public  
Administrative

☐ Use for all sections in this block

Language

English ▼

Content

Section Title

Add a subsection to display content.

Section Title

Add a subsection to display content.

2

Section Title

Add a subsection to display content.

3

Add a section to the block

1

Cancel

Save and Continue

Save

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Behavioural Notes:

- 1
- Clicking anywhere in the Section area selects the section.

LEGEND

= Mouse Click

▼ Targeted Content Editor

Properties

ICON

Section

Title

Section Title

Status

Active

☒ Display in bulleted list

☐ Open links with school frame

Target Audience

StudentsFacultyPublicAdministrative

☐ Use for all sections in this block

Content

Section Title

Add a subsection to display content.

+ ▼

−

Section Title

Add a subsection to display content.

Section Title

Add a subsection to display content.

Cancel

Save and Continue


Save

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▼ Targeted Content Editor



Properties

 Section

Title

Section Title

Status

Active ▼

- ☒ Display in bulleted list
- ☐ Open links with school frame

Target Audience

Students  
Faculty  
Public  
Administrative

☐ Use for all sections in this block

Content

Section Title

Add a subsection to display content.

Section Title

Add a subsection to display content.

Section Title

Add a subsection to display content.



Section Title

Add a subsection to display content.

Cancel

Save and Continue


Save

Behavioural Notes:

**1** Sections can be dragged 'n dropped into their desired order. Opacity for the section dims as the section is in a dragging state. A visual indicator (orange line in wireframe) displays the target location.

The same action is used on subsections.

LEGEND

 = Mouse Click

Behavioural Notes:

- 1

Users click the Inactive icon on the Action tab to deactivate a section. This can also be done in the Properties panel. Tooltip appears on mouse hover.
- 2

Inactive section in an selected state (multi select not possible - demo purposes only). When a user clicks an inactive section, the border highlight and the Action tab displays, but the **contents are still greyed out**.
- 3

Inactive section not selected. Content and title greyed out. No Action tab.

LEGEND

= Mouse Click

▼ Targeted Content Editor

Properties

ICON

Section

Title

Section Title

Status

Active

☒ Display in bulleted list

☐ Open links with school frame

Target Audience

Students

Faculty

Public

Administrative

☐ Use for all sections in this block

Content

Section Title

Add a subsection to display content.

Section Title

Add a subsection to display content.

Set section as inactive

+▼

-

Section Title

Add a subsection to display content.

Section Title

Add a subsection to display content.

Cancel

Save and Continue

Save



Behavioural Notes:

- 1

Users click the Delete button to delete a section from the Canvas.
- 2

Removed section

LEGEND

= Mouse Click

▼ Targeted Content Editor

Properties

ICON

Section

Title

Section Title

Status

Active

☒ Display in bulleted list

☐ Open links with school frame

Target Audience

Students

Faculty

Public

Administrative

☐ Use for all sections in this block

Content

Section Title

Add a subsection to display content.

Section Title

Add a subsection to display content.

Section Title

Add a subsection to display content.

Section Title

Add a subsection to display content.

1

2

Cancel

Save and Continue

Save

Behavioural Notes:

**1** Users name the Section in the Title field under the Properties panel. The title updates in real-time.

**2** Section title completed.

Deleting the title value keeps the section title blank. It doesn't default back to "Section Title". This allow users to create titleless sections.

LEGEND

= Mouse Click

▼ Targeted Content Editor

Properties

ICON

Section

Title **1**

Football

Status

Active

☒ Display in bulleted list

☐ Open links with school frame

Target Audience

Students

Faculty

Public

Administrative

☐ Use for all sections in this block

Content

**Football** **2**

Add a subsection to display content.

+ ▼

-

Cancel

Save and Continue

Save

Behavioural Notes:

**1** Users add Subsections by clicking add in the Action tab. The selected type is added in the Subsection container.

LEGEND

= Mouse Click

▼ Targeted Content Editor

Properties

Section

Title

Football

Status

Active

☒ Display in bulleted list

☐ Open links with school frame

Target Audience

Students

Faculty

Public

Administrative

☐ Use for all sections in this block

Content

Football

Add a subsection to display content.

Link with Teaser and Photo

Link with Photo

Remote HTML

Remote Image

File/Image Upload

Free form HTML/Text

**1**

Cancel

Save and Continue

Save

Add subsection to section

▼ Targeted Content Editor

Properties

ICON

Subsection

Start Date

Select Date

End Date

Select Date

Content

Section Title

Add a subsection to display content.

▼

—

Cancel

Save and Continue

Save

Behavioural Notes:

- 1

Clicking on any area of a subsection area puts it in a selected state. Action tabs appear.
- 2

Subsections can have a start date and end date that controls the duration of the subsection’s appearance in the TC’s portlet.

LEGEND

 = Mouse Click

Behavioural Notes:

**1** Subsections types are selected on the Action tab drop down menu. Remove is disabled.

▼ Targeted Content Editor

Properties

ICON

Subsection

Start Date

Select Date

End Date

Select Date

Content

Section Title

Add a subsection to display content.

Link with Teaser and Photo

Link with Photo

Remote HTML

Remote Image

File/Image Upload

Free form HTML/Text

Cancel

Save and Continue

Save

LEGEND

= Mouse Click

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Behavioural Notes:

- 1

The Subsection type is now loaded with placeholders for image, the heading, and the description.
- 2

Users type in the values for the content either in Properties section or directly inline in the Content area. Adding text to the subsection inline follows the same behavior pattern as described on wire-frame 7 (Naming Block Inline).
- 3

All properties for the Link with Teaser and Photo subsection show in Properties panel.

Can we hide the RT Editor when the subsection is not selected so users can get an incontext feel for their content?

▼ Targeted Content Editor

Properties

Subsection: Link with Teaser and Photo

Start Date

Select Date

End Date

Select Date

Title

URL

http://

Editor Type

HTML

Description

Image

☒ Active

Align

left

Caption

Content

Section Title

1

Title

Description

Image Caption

Cancel

Save and Continue

Save

1 Editing the parts of the subsection follow the same methods as described in the Name Block and Naming Block Inline wireframes (see WF 6,7)

- 1
- An example of the Link with Teaser and PHoto subsection content completed.

▼ Targeted Content Editor

Properties

Subsection: Link with Teaser and Photo

Start Date

Select Date

End Date

Select Date

Title

President's Message

URL

http://www.school.edu/presidents\_msg.html

Editor Type

HTML ▼

Description

The mission of Brigham Young University is "to assist individuals in their quest for perfection and eternal life." To this end, BYU seeks to develop students of faith, intellect, and character who have the skills and the

Image

c:/images/sanders.gif ...

☒ Active

Align

right ▼

Caption

President Sanders

Content

Office of the President

President's Message

The mission of Brigham Young University is "to assist individuals in their quest for perfection and eternal life." To this end, BYU seeks to develop students of faith, intellect, and character who have the skills and the desire to continue learning and to serve others throughout their lives. These are the common aims of all education at BYU. Both those who teach in the classroom and those who direct activities outside the classroom are responsible for contributing to this complete educational vision.

1

President Sanders

Cancel

Save and Continue

Save

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- 1 Layout for the Free Form HTML/Text subsection as selected from the Action tab dropdown.

- Content drop down contains two values: HTML Text and Plain Text. HTML Text shows the Rich text editor above the text area in the Content area. Text formatting can be done in the Content area, HTML code for that formatting shows in the Description area of the Properties area. If Plain text is selected, only a text area shows.
- User paste or type HTML into the Description text area of the Properties panel. Users can see the visual results of their HTML in the Content area, our GUI editor.

Cancel Save and Continue Save

- 3 User paste or type HTML into the Description text area of the Properties panel. Users can see the visual results of their HTML in the Content area, our GUI editor.

Cancel Save and Continue Save

- 1

Users add the URL to the remote file in the Properties panel and clicks the Display button. The file displays in the Content area.

▼ Targeted Content Editor

Properties

Subsection: Remote HTML

Start Date

Select Date

End Date

Select Date

URL

Display

File should not contain HTML, HEAD, or BODY tags for best results.

Content

Section Title

Enter a URL and click Display to see the contents of the file.

Cancel

Save and Continue

Save

Behavioural Notes:

- 1
- Users add the URL to the remote file in the Properties panel and clicks the Display button. The file displays in the Content area.

▼ Targeted Content Editor



Properties

Subsection: Remote HTML

Start Date

Select Date

End Date

Select Date

URL

http://www.school.edu/remotefile.html

Display

File should not contain HTML, HEAD, or BODY tags for best results.

Content

A Mad Tea Party



'You mean you can't take LESS,' said the Hatter: 'it's very easy to take MORE than nothing.'

Nobody asked YOUR opinion,' said Alice.

'Who's making personal remarks now?' the Hatter asked triumphantly.

Alice did not quite know what to say to this: so she helped herself to some tea and bread-and-butter, and then turned to the Dormouse, and repeated her question. 'Why did they live at the bottom of a well?'



Cancel

Save and Continue

Save

▼ Targeted Content Editor

Properties

Subsection: Remote Image

Start Date

Select Date

End Date

Select Date

URL

Display

Acceptable image formats are .jpg and .gif for best results

Width

Height

Border

Vspace

Hspace

Align

Left

Content

Section Title

Enter a URL and click Display to see the contents of the file.

Cancel

Save and Continue

Save


Behavioural Notes:

1 Users add the URL to the remote file in the Properties panel and clicks the Display button. The file displays in the Content area. Additional image parameters can be added for the image.

▼ Targeted Content Editor



Properties

 Subsection: Remote Image

Start Date

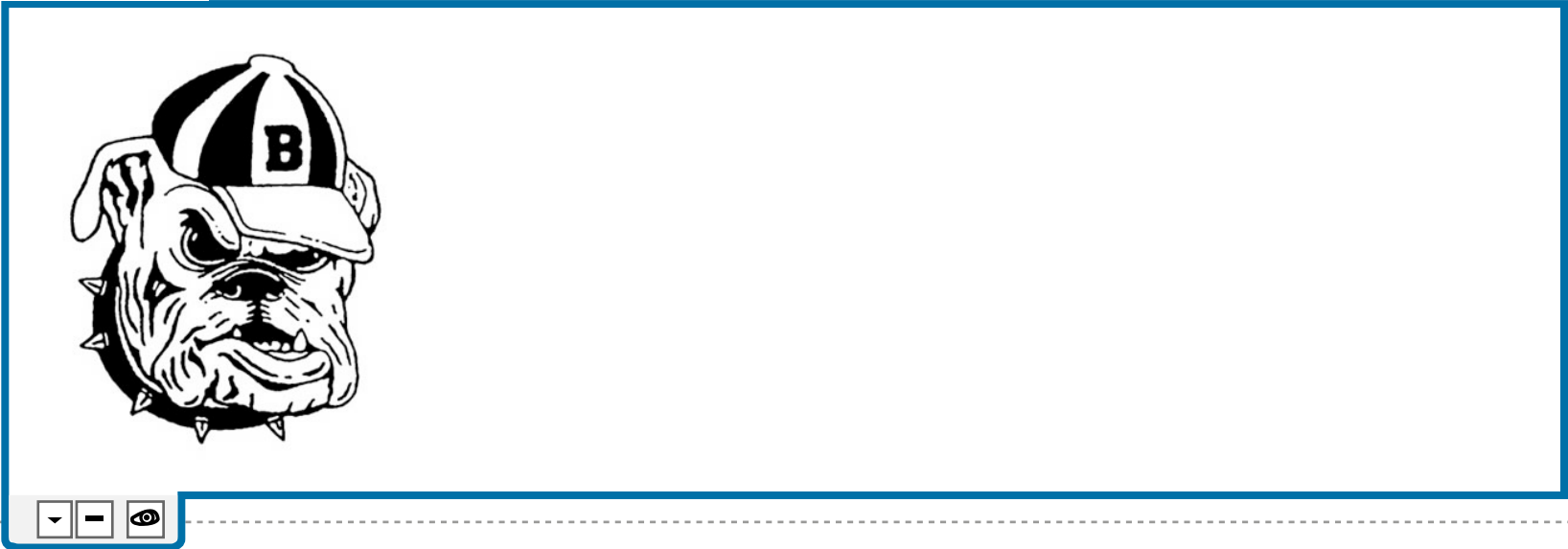
End Date

URL  
  
 Acceptable image formats are .jpg and .gif for best results

Width	Height	Border
<input type="text" value="125"/>	<input type="text" value="150"/>	<input type="text" value="0"/>
Vspace	Hspace	Align
<input type="text"/>	<input type="text"/>	<input type="text" value="Left"/>

Content

Georgia Bulldog Mascot



Cancel

Save and Continue

Save

Behavioural Notes:

1 Users add the URL to the remote file in the Properties panel and clicks the Display button. The file displays in the Content area. Additional image parameters can be added for the image.

The Image/File uploader subsection displays either a file or image. Helper text displays by default as guidance.

▼ Targeted Content Editor

Properties

Subsection: File/Image Upload

Start Date

Select Date

End Date

Select Date

File/Image

...

*File: Contents should not contain HTML, HEAD, or BODY tags for best results.*

*Image: Acceptable formats are .GIF and .JPG for best results.*

Content

Section Title

Add a file or image to display 

1

Link with Teaser and Photo

Link with Photo

Remote HTML

Remote Image

File/Image Upload

Free form HTML/Text

Cancel

Save and Continue

Save

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- 1 An example of the file/image uploader with content.

Targeted Content Editor

Properties

Subsection: File/Image Upload

Start Date

Select Date

End Date

Select Date

File/Image


../football/2010schedule.html

File: Contents should not contain HTML, HEAD, or BODY tags for best results.

Image: Acceptable formats are .GIF and .JPG for best results.

Content

BYU Football Schedule



DATE	OPPONENT	LOCATION	TIME	TV
Sat., Sept. 4	Washington	Provo, Utah	5:00 p.m. MT	CBS C-HD
Sat., Sept. 11	Air Force	USAFA, Colo.	2:00 p.m. MT	VERSUS HD
Sat., Sept. 18	Florida State	Tallahassee, Fla.	3:30 p.m. ET	ESPNU
Sat., Sept. 25	Nevada	Provo, Utah	4:00 p.m. MT	The Mtn. HD
Fri., Oct. 1	Utah State	Logan, Utah	6:00 p.m. MT	ESPN HD
Sat., Oct. 9	San Diego State	Provo, Utah	4:00 p.m. MT	The Mtn. HD
Sat., Oct. 16	TCU	Fort Worth, Texas	3:00 p.m. CT	VERSUS HD
Sat., Oct. 23	Wyoming	Provo, Utah	12:00 p.m. MT	The Mtn. HD
Sat., Nov. 6	UNLV	Provo, Utah	12:00 p.m. MT	The Mtn. HD
Sat., Nov. 13	Colorado State	Fort Collins, Colo.	12:00 p.m. MT	The Mtn. HD
Sat., Nov. 20	New Mexico	Provo, Utah	4:00 p.m. MT	The Mtn. HD
Sat., Nov. 27	Utah	Salt Lake City	1:30 p.m. MT	The Mtn. HD

Cancel

Save and Continue

Save

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Behavioural Notes:

**1** Link with Photo subsections display a photo along with an option heading and URL. Captions can be added under the photo.

▼ Targeted Content Editor

Properties

 Subsection: Link with Photo

Start Date

Select Date

End Date

Select Date

Heading

URL

http://

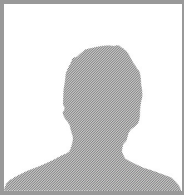
Image

☒ Active

Caption

Content




Section Title



HEADING

Add a file or image for display

1



Link with Teaser and Photo

**Link with Photo**

Remote HTML

Remote Image

File/Image Upload

Free form HTML/Text

Image Caption

Cancel

Save and Continue

Save

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1/6/2011  
Created by: Christian Larsen

Targeted Content Editor

Properties

Subsection: Link with Photo

Start Date

1/1/2010

End Date

6/1/2011

Heading

Example of Finished Content for Link With Pho

URL

http:// www.example.com/link\_for\_header.html

Image

File/path/to/my/photo.jpg

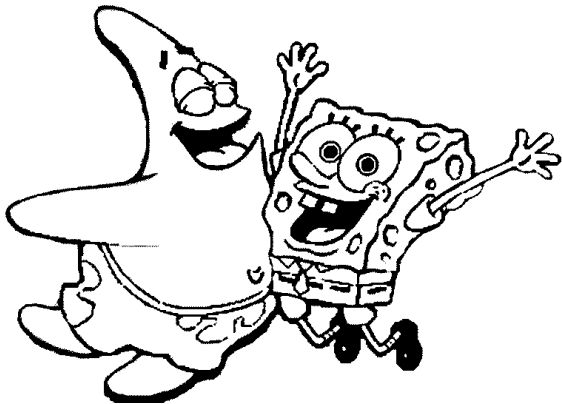
☒ Active

Caption

Content

Section Title

Example of Finished Content for Link With Photo Subsection



1

Cancel

Save and Continue

Save

Behavioural Notes:

1 Link with Photo subsections display a photo along with an option heading and URL. Captions can be added under the photo.

Behavioural Notes:

Example of Block with two sections and three subsections.

- 1
- Section one has a Link with Teaser and Photo and a Remote HTML subsection.
- 2
- Section two displays a File/Image Upload subsection.

▼ Targeted Content Editor

Properties

Block

Block Name  
President's Corner Block

Block Category

+ -

Category 1- SubCategory 1Category 2Category 3Category 4Category 5

Block Administrator  
Select an Administrator...

Target Audience

StudentsFacultyPublicAdministrative

☒ Use for all sections in this block


Language  
English

Content

President's Corner

[President's Message](#)




The mission of Brigham Young University is "to assist individuals in their quest for perfection and eternal life." To this end, BYU seeks to develop students of faith, intellect, and character who have the skills and the desire to continue learning and to serve others throughout their lives. These are the common aims of all education at BYU. Both those who teach in the classroom and those who direct activities outside the classroom are responsible for contributing to this complete educational vision.

  
President Sanders

[Character Building](#)

President David O. McKay taught that character is the highest aim of education: above knowledge is wisdom, and above wisdom is character. "True education," he explained, "seeks to make men and women not only good mathematicians, proficient linguists, profound scientists, or brilliant literary lights, but also honest men with virtue, temperance, and brotherly love."7 Consequently, a BYU education should bring together the intellectual integrity of fine academic discipline with the spiritual integrity of personal righteousness. The result is competence that reflects the highest professional and academic standards--strengthened and ennobled by Christlike attributes.

Hisotry of Presidents



Cancel

Save and Continue

Save

LEGEND

= Mouse Click

# Other Wireframing Ideas

### ▼ Targeted Content Editor

## Properties

## Subsection

Start Date

Football 

End Date

Select Date

Title

\_\_\_\_\_

URL

http://

### Editor Type

HTML

Description

the 1990s, the number of people in the United States who are 65 years of age or older has increased by 50 percent, and the number of people 75 years of age or older has increased by 100 percent. The number of people 85 years of age or older has increased by 200 percent. The number of people 90 years of age or older has increased by 400 percent. The number of people 95 years of age or older has increased by 800 percent. The number of people 100 years of age or older has increased by 1,600 percent. The number of people 105 years of age or older has increased by 3,200 percent. The number of people 110 years of age or older has increased by 6,400 percent. The number of people 115 years of age or older has increased by 12,800 percent. The number of people 120 years of age or older has increased by 25,600 percent. The number of people 125 years of age or older has increased by 51,200 percent. The number of people 130 years of age or older has increased by 102,400 percent. The number of people 135 years of age or older has increased by 204,800 percent. The number of people 140 years of age or older has increased by 409,600 percent. The number of people 145 years of age or older has increased by 819,200 percent. The number of people 150 years of age or older has increased by 1,638,400 percent. The number of people 155 years of age or older has increased by 3,276,800 percent. The number of people 160 years of age or older has increased by 6,553,600 percent. The number of people 165 years of age or older has increased by 13,107,200 percent. The number of people 170 years of age or older has increased by 26,214,400 percent. The number of people 175 years of age or older has increased by 52,428,800 percent. The number of people 180 years of age or older has increased by 104,857,600 percent. The number of people 185 years of age or older has increased by 209,715,200 percent. The number of people 190 years of age or older has increased by 419,430,400 percent. The number of people 195 years of age or older has increased by 838,860,800 percent. The number of people 200 years of age or older has increased by 1,677,721,600 percent. The number of people 205 years of age or older has increased by 3,355,443,200 percent. The number of people 210 years of age or older has increased by 6,710,886,400 percent. The number of people 215 years of age or older has increased by 13,421,772,800 percent. The number of people 220 years of age or older has increased by 26,843,545,600 percent. The number of people 225 years of age or older has increased by 53,687,091,200 percent. The number of people 230 years of age or older has increased by 107,374,182,400 percent. The number of people 235 years of age or older has increased by 214,748,364,800 percent. The number of people 240 years of age or older has increased by 429,496,729,600 percent. The number of people 245 years of age or older has increased by 858,993,459,200 percent. The number of people 250 years of age or older has increased by 1,717,986,918,400 percent. The number of people 255 years of age or older has increased by 3,435,973,836,800 percent. The number of people 260 years of age or older has increased by 6,871,947,673,600 percent. The number of people 265 years of age or older has increased by 13,743,895,347,200 percent. The number of people 270 years of age or older has increased by 27,487,790,694,400 percent. The number of people 275 years of age or older has increased by 54,975,581,388,800 percent. The number of people 280 years of age or older has increased by 109,951,162,777,600 percent. The number of people 285 years of age or older has increased by 219,902,325,555,200 percent. The number of people 290 years of age or older has increased by 439,804,651,110,400 percent. The number of people 295 years of age or older has increased by 879,609,302,220,800 percent. The number of people 300 years of age or older has increased by 1,759,218,604,441,600 percent. The number of people 305 years of age or older has increased by 3,518,437,208,883,200 percent. The number of people 310 years of age or older has increased by 7,036,874,417,766,400 percent. The number of people 315 years of age or older has increased by 14,073,748,835,532,800 percent. The number of people 320 years of age or older has increased by 28,147,497,671,065,600 percent. The number of people 325 years of age or older has increased by 56,294,995,342,131,200 percent. The number of people 330 years of age or older has increased by 112,589,990,684,262,400 percent. The number of people 335 years of age or older has increased by 225,179,981,368,524,800 percent. The number of people 340 years of age or older has increased by 450,359,962,737,049,600 percent. The number of people 345 years of age or older has increased by 900,719,925,474,099,200 percent. The number of people 350 years of age or older has increased by 1,801,439,850,948,198,400 percent. The number of people 355 years of age or older has increased by 3,602,879,701,896,396,800 percent. The number of people 360 years of age or older has increased by 7,205,759,403,792,793,600 percent. The number of people 365 years of age or older has increased by 14,411,518,807,585,587,200 percent. The number of people 370 years of age or older has increased by 28,823,037,615,171,174,400 percent. The number of people 375 years of age or older has increased by 57,646,075,230,342,348,800 percent. The number of people 380 years of age or older has increased by 115,292,150,460,684,697,600 percent. The number of people 385 years of age or older has increased by 230,584,300,921,369,395,200 percent. The number of people 390 years of age or older has increased by 461,168,601,842,738,790,400 percent. The number of people 395 years of age or older has increased by 922,337,203,685,477,580,800 percent. The number of people 400 years of age or older has increased by 1,844,674,407,370,955,161,600 percent. The number of people 405 years of age or older has increased by 3,689,348,814,741,910,323,200 percent. The number of people 410 years of age or older has increased by 7,378,697,629,483,820,646,400 percent. The number of people 415 years of age or older has increased by 14,757,395,258,967,641,292,800 percent. The number of people 420 years of age or older has increased by 29,514,790,517,935,282,585,600 percent. The number of people 425 years of age or older has increased by 59,029,581,035,870,565,171,200 percent. The number of people 430 years of age or older has increased by 118,059,162,071,741,130,342,400 percent. The number of people 435 years of age or older has increased by 236,118,324,143,482,260,684,800 percent. The number of people 440 years of age or older has increased by 472,236,648,286,964,521,369,600 percent. The number of people 445 years of age or older has increased by 944,473,296,573,929,042,739,200 percent. The number of people 450 years of age or older has increased by 1,888,946,593,147,858,085,478,400 percent. The number of people 455 years of age or older has increased by 3,777,893,186,295,716,170,956,800 percent. The number of people 460 years of age or older has increased by 7,555,786,372,591,432,341,913,600 percent. The number of people 465 years of age or older has increased by 15,111,572,745,182,864,683,827,200 percent. The number of people 470 years of age or older has increased by 30,223,145,490,365,729,367,654,400 percent. The number of people 475 years of age or older has increased by 60,446,290,980,731,458,735,308,800 percent. The number of people 480 years of age or older has increased by 120,892,581,961,462,917,470,617,600 percent. The number of people 485 years of age or older has increased by 241,785,163,922,925,834,941,235,200 percent. The number of people 490 years of age or older has increased by 483,570,327,845,851,669,882,470,400 percent. The number of people 495 years of age or older has increased by 967,140,655,691,703,339,764,940,800 percent. The number of people 500 years of age or older has increased by 1,934,281,311,383,406,679,529,881,600 percent. The number of people 505 years of age or older has increased by 3,868,562,622,766,813,359,059,763,200 percent. The number of people 510 years of age or older has increased by 7,737,125,245,533,626,718,119,526,400 percent. The number of people 515 years of age or older has increased by 15,474,250,491,067,253,436,239,052,800 percent. The number of people 520 years of age or older has increased by 30,948,500,982,134,506,872,478,105,600 percent. The number of people 525 years of age or older has increased by 61,897,001,964,269,013,744,956,211,200 percent. The number of people 530 years of age or older has increased by 123,794,003,928,538,027,489,912,422,400 percent. The number of people 535 years of age or older has increased by 247,588,007,857,076,054,979,824,844,800 percent. The number of people 540 years of age or older has increased by 495,176,015,714,152,109,959,649,689,600 percent. The number of people 545 years of age or older has increased by 990,352,031,428,304,219,919,299,379,200 percent. The number of people 550 years of age or older has increased by 1,980,704,062,856,608,439,838,598,758,400 percent. The number of people 555 years of age or older has increased by 3,961,408,125,713,216,879,677,197,516,800 percent. The number of people 560 years of age or older has increased by 7,922,816,251,426,433,759,354,395,033,600 percent. The number of people 565 years of age or older has increased by 15,845,632,502,852,867,518,708,790,067,200 percent. The number of people 570

Image

\_\_\_\_\_

Active

Align

left ▼

Caption

\_\_\_\_\_

## Content

## Football

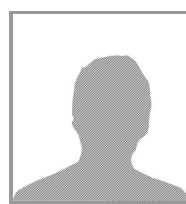


Image Caption

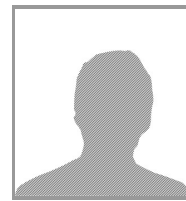


Image Caption

But upon investigation we find, that not only are the whales of the present day superior in magnitude to those whose fossil remains are found in the Tertiary system (embracing a distinct geological period prior to man), but of the whales found in that Tertiary system, those belonging to its latter formations exceed in size those of its earlier ones.

## HEADING

Add description here

Add description here



Cancel

Save and Continue

Save

Behavioural Notes:

- 1 Clicking on the description allows users to edit the text **inline** with the rich text editor controls in proximity.

Deselecting the Subsection **HIDES** the editor control bar.

## LEGEND

**= Mouse Click**