

Course Alignment Matrix

This matrix can be used to map the intended learning outcomes to teaching and learning activities, assessments and evaluation methods. It can be used at the level of the whole course or at the level of individual teaching sessions.

Learning Objective or Outcome	Instructional Strategy		
	Teaching Methods (presentation of content; use variety of methods to appeal to different learning styles)	Learning Activities (opportunity to practice learning; learner interaction with content; opportunity to informally assess & provide feedback)	Evaluation Methods
<p>Aligned</p> <p>Apply ethical standards to research studies.</p>	<ul style="list-style-type: none"> Assign - Chapter 2 in <i>Research Methods for Social Workers</i> (provide reading guide) Listen to mini-lecture on ethics in research (pod cast, video, or chunks of text) Show segments of video - <i>Obedience to Authority</i> Provide further examples of good and poor research ethics. 	<ul style="list-style-type: none"> Respond to written ethical dilemmas provided by instructor and discuss in small groups (small groups) Identify ethical issues in research studies provided by instructor. Provide students rubric (non graded assignment). Concepts quiz (non-graded) 	<ul style="list-style-type: none"> Questions on final exam will address knowledge of ethical principles Section on Ethics in students' research proposal will be evaluated using rubric.
<p>Apply ethical standards to research studies.</p> <p>Not aligned</p>	<ul style="list-style-type: none"> Assign - Chapter 2 in <i>Research Methods for Social Workers</i> Web site examples 	<ul style="list-style-type: none"> Concepts quiz Respond to question on discussion board 	<ul style="list-style-type: none"> Objective test on research principles

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	Teaching Methods (presentation of content; use variety of methods to appeal to different learning styles)	Learning Activities (opportunity to practice learning; learner interaction with content; opportunity to informally <u>assess</u> & provide feedback)	Evaluation Methods
<p>Show an awareness of the goals of psychology and the many areas which it encompasses. Apply psychology beyond the classroom</p>	<p>Reading assignment: Intro to Psych. Pg.26-45.</p> <p>Listen to mini-lecture on goals & approaches.</p> <p>Provide examples of the application of approaches.</p>	<p>Group Activity: Handout 1.5 Identifying the Goals of Psychology pg 22 RM</p> <p>Quiz 1: Group Activity: Handout 1.7 Research Areas – Approaches pg 26 RM. Graded for completion 5 points.</p> <p>Class Discussion: How do we incorporate the goals of psychology in our daily lives?</p>	<p>Questions on test will address knowledge of goals of psychology.</p>
Class Materials	Textbook, Resource Manual.	Copies: 3 copies of pg 22 & 26.	
Objective	Teaching	Learning Activities	Evaluation
<p>Demonstrate knowledge of how psychological research is conducted.</p> <p>Critically assess</p>	<p>Reading assignment: Pg. 26-45.</p> <p>Listen to mini-lecture on research.</p>	<p>Quiz 2: Participate in online research on the internet that are psychologically related. http://psych.hanover.edu/Research/exponnet.html#Personality Assignment graded for completion. 10 points</p> <p>Media Ed: The Truman Show (Experimental Methods) Class discussion: Questions on page 38 of resource manual.</p>	<p>Group Project: 2 page paper discussing research article. Power Point presentation teaching the class</p>

<p>psychological research, whether presented in the textbooks, in lay or professional publications, or on the Internet.</p> <p>Apply psychology beyond the classroom</p>	<p>In class experiment: Identifying variables, control, groups, etc. Pg.45 of resource manual.</p>	<p>Group Project: Summarize research article. Relate terms in textbook to terms in article.</p> <p>Class Discussion: Why is it important to critically assess research procedures/findings?</p>	<p>about the research that was conducted and relating it to the textbook. 30 point assignment.</p> <p>Test 1: M/C Ch 1 & 2 20 points</p>
<p>Class Materials</p>	<p>Textbook, Resource Manual. Movie: The Truman Show</p>	<p>Copies:</p>	
<p>Objective</p>	<p>Teaching</p>	<p>Learning Activities</p>	<p>Evaluation</p>
<p>Recognize the respective impacts of both biology and learning on behavior, thought, and emotion.</p>	<p>Reading: pg 46-65 Module 3</p> <p>Lecture on Brain's Building Blocks</p> <p>Video: Main Parts of the Neuron. Running Time 1:53; The Action Potential. Running Time 1:26</p> <p>Neural Transmission Demonstration on pg.77 RM</p>	<p>In class activity: Neuron Exercise allows students to visualize and label parts of neuron. Pg 75</p> <p>In class activity: Spinal Cord Injury Quiz. Pg 68</p> <p>Quiz 3: Group Activity on Neural Damage pg 70 in Resource Manual. Graded for completion. 10 points</p>	<p>Quiz 4: Online: Ch. 3 15 points www.wadsworth.com</p>

Class Materials	Textbook, Resource Manual, Video Manual. Copies: pg 68, 70, 71 & 76 for each student.		
Objective	Teaching	Learning Activity	Evaluation
Recognize the respective impacts of both biology and learning on behavior, thought, and emotion.	Reading: pg 120-145 Begin with Discussion Questions pg 96 RM Lecture on Module 4 Videos: Hindbrain Structures, The Thalamus, The Limbic System, The Corpus Callosum, The Cerebral Cortex, The Frontal Lobe, The Parietal Lobe, The Temporal Lobe, The Occipital Lobe. Running Time: 2 min 17 seconds.	In Class Activity: Lobes of Cerebral Cortex pg. 99 RM In Class Activity: Brain Game pg 103	Quiz online: Ch. 4 15 points www.wadsworth.com Test 2: Ch. 3 & 4 30 points
Class Materials	Textbook, Resource Manual, Video Manual. Copies: 3 of pg 100-101; 3 of pg 104-124; Test 2 for each student.		
Objectives	Teaching Methods	Learning Activities	Evaluation Methods
Understand the basic concepts related to thought and language development. Apply psychology beyond the classroom	Read Ch 14 pg 304-327 Lecture Ch 14 Creative Thinking Demonstration	In Class Activity: Solving Everyday Problems pg 394 RM In Class Activity: Creative Thinking pg 404 RM Group Activity: Crossword Challenge	In class observation of activities and discussion. Questions on the test will evaluate learning of the material.
Class Materials	Textbook, Resource Manual.	Copies: 3 of pg 394-395, 405-406. 18 pencils or straws	
Objectives	Teaching Methods	Learning Activities	Evaluation Methods
Recognize the respective impacts of both biology and learning on behavior, thought , and emotion. Recognize basic aspects of perception and how they are influenced by culture.	Reading: Ch 6 pg121 – 145 Lecture on Perception Weber's Law Demonstration pg 190 RM Video: Anatomy of the Eye; Motion Parallax (12 sec); The Ames Room (23 sec); Size Constancy and Visual Illusions Part 1 & 2 (4min 31 sec) ESP Trick pg 182 of the RM	Class Discussion Questions on Videos; Questions pg 23-30 VM Quiz 6: Crossword Challenge pg.193 of RM Graded for completion 10 points	Test 3: Chp. 6 10 points
Class Materials	Textbook, Resource Manual, Video Manual. Pocket full of change, envelope. Copies: 3 of pg 191 -192, Test 3 for each student.		
Objectives	Teaching	Learning Activities	Evaluation

Recognize the respective impacts of both biology and learning on behavior, thought, and emotion. Apply psychology beyond the classroom.	Reading: Chp.9 pg194-211 Lecture on Chp.9 Video: Watson & Rayner's Little Albert (37sec) In class demonstration of Classical Conditioning pg 256 of RM Can you resist CC? pg252	Class discussion of video: Questions on pg.54 VM Quiz 7: In class activity: CC in My Life pg. 260 RM Graded for completion. In Class Activity: Using Systematic Desensitization pg 261 RM.	Quiz 8: Online: M/C 15 points
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Class Materials	Textbook, Resource Manual, Video Manual. Garbage Bag, Spray Bottle filled with water. Copies: 3 of page 260 & 262.		
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Objectives	Teaching	Learning Activities	Evaluation
Recognize the respective impacts of both biology and learning on behavior, thought, and emotion. Apply psychology beyond the classroom.	Reading: Chp 10 Operant Conditioning Lecture Chp. 10 Video: Rat in a Skinner Box (1:10sec) Online Ed: Comic Examples of the terms of OC http://www.mcli.dist.maricopa.edu/proj/nru/opcond.html	Class Discussion of Video: Questions pg 55 VM Quiz 10: Online Ed: Read this webpage and produce a summary of relapse prevention methods. http://www.mentalhelp.net/poc/view_doc.php?type=doc&id=9741&cn=353 Graded for completion 10 points. Media Ed: Liar Liar (Reinforcement) Class discussion questions pg 275 of RM In Class Activity: Classical or Operant? pg 278 RM	Quiz9: Online: 15points M/C Test 4: Chp 9 & 10: M/C 20 points

Class Materials	Textbook, Resource Manual, Video Manual. Movie: Liar Liar Copies: 3 of pg 278-282, Test 4 for each student.		
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Objective	Teaching	Learning Activities	Evaluation
Appreciate memory from both a theoretical and a practical perspective. Apply psychology beyond the classroom.	Reading: Chp 11 & 12 pg 239-278 Lecture on Chp 11 & 12 Class	In Class Activity: All Purpose Memory Demonstration pg.310 RM In Class Activity: Interference: Retroactive or Proactive? Pg 339 RM In Class Activity: Organization Effects on Memory pg 342 RM	Quiz 12: Online: T/F 10 points Quiz 13: Online: T/F 10 points Test 5: M/C: 20 points

	Demonstration: What's on a Penny? Pg 313 RM	Quiz 11: Group activity: Online Ed: Practice two techniques to remember; report results to class. 10 Points Graded for Completion http://www.mindtools.com/memory.html	
Class Materials	Textbook, Resource Manual, Internet Access	Print of a penny & overhead projector or document camera. Copies: 1 of pg.309 in RM; 3 of pg. 344 & 345, Test 5 for each student.	
Objectives	Teaching	Learning Activities	Evaluation
Apply psychology beyond the classroom	Reading: Chp 17 pg 644-675 Lecture on Chp 17	In Class Group Activity: Online Ed: Practicing and Evaluating Listening Skills. http://www.mindtools.com/CommSkill/ActiveListening.htm Class Discussion: Would you respond better under X or Y theory of management? In Class Activity: Planet in Peril? pg662 of Text Class Discussion: How can we promote conservation and recycling?	In class observation of activities.
Class Materials	Textbook	Listening Evaluation Form	