

1. Strengths

I improve my knowledge about important things like brain, neurons, perception, classical conditioning, and working with small groups.

2. Most important lesson learned.

Types of Memory

3. Areas to improve on in teaching

You are very good instructor. I don't think you have to improve your teaching. Keep going! Thank you!

Teacher Evaluation

Strength 1. **Class** demonstration, a lot of inclass participation, + ^{flexible to} small group work. Using a lot of examples.

2. How people learn, classical conditioning, operant conditioning, and cognitive conditioning. + Memory

3. Responding to emails,

1) Strengths:

- How you get everyone involved when you're lecturing, by walking around.

2) Most Important lessons learned.

- By far the most important thing I learned was how to use psychology outside of the classroom and also how to identify when it is being used.

3) Areas of improvement.

- I think you could improve on your organization. I find classes easier when I know what we're doing before-hand.

~~6-10-08~~
6-10-08

1. Strength of teaching. - I have enjoyed your way of getting the class involved in open discussions. Validating student's responses.

2. Most important lesson learned. - My important lesson learned is I must improve on my study habits.

3. Areas to improve.

Allowing students more floor time to communicate personal experiences.

Strengths

- thoroughly covered topics without "beating the dead horse"
- encourage class participation
- vary the routine slightly each class to keep class + learning fun + interesting

Lessons learned

- group projects can be fun

Areas to Improve

?

1) What are my strengths as a teacher?
Very easy to talk to. Very helpful in trying to make sure we understand the information given. Willing to help get the best grade possible.

2) Most important lesson learned
That psychology affects every aspect of our lives and has very much to do with how we learn.

3) Areas to improve on in teaching.
I think the way that you teach is very effective, maybe be a little more controlling of the people in class when talking while you are explaining things.

1. I like the professionalism used, during the teaching of the class. Many teachers try to ~~bring~~ ^{bring} themselves down to the level of the students on a personal side. Instead, you challenged us to raise ourselves to your level.
2. The most important lesson learned for me was how psychology is used in the real world.
3. Some of the material is too detailed. Psychology 1 is required for many degrees that have nothing to do with who invented the placement tests, or what psychologists disagreed with each other. Too much of that information will be lost quickly due to it not being used, to put so much effort into remembering it.

1. Strengths - thorough, knows the material. accepts feedback.

2. Most important lesson - the lesson on memory was the best one.

3. Areas to improve on in ~~the~~ teaching. - You should bring in more outside the text book material i.e. media, clips, articles. Cause we already have the book. I can read the book. Outside stimuli would help retention.

① Clarity, explanation, using examples to explain theories and giving positive feedback to students.

② I have learned to understand psychology and its application in the real world. Group interaction helps in brainstorming and coming up with ideas.

③ I think you are a great teacher, but sometimes you rush us through the lessons.

1. Having modules posted on blackboard was very helpful
2. The most important lesson I learned was how we used psychology to everyday life
3. The class syllabus was unclear.

- 1) I like that i can get in contact with her when needed, clear speaking voice, on time to class, interactive with the students, didn't work us too hard,
- 2) Psychology is a part of everyday life. We use it at work, home, and school. It doesn't matter where you are at, you'll probably use something that deals with psychology.
- 3) Shorter class periods (Ha, Ha, Ha). I can't think of anything she needs to improve on. I got an understanding of the concepts that deal with psychology.

~~1) You are very friendly when you teach.~~
1) You are very friendly when you teach.
Very good demonstrations. You explain things
in ways we can understand them.

2) Psychology is everywhere we go. Even if
you don't think it is, it is out there
everywhere.

3) Try to have more demonstration & examples
in class. I always heard about demonstrations
when my friends took psychology. The ones
you had were fun & funny. More would
be good also though.

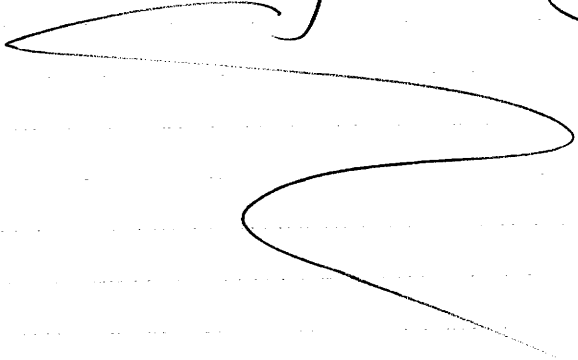
1. What are Strengths as an instructor.

- Ⓐ Communicates well
- Ⓑ Makes sure points have been encoded
- Ⓒ Creates friendly, Non Stressful environment.

2. Most important lesson learned
How our memories are encoded, what makes types of things distort our memory, AND ~~the~~ how it is used in many areas

3. Areas to improve on
I would NOT change
A thing. 😊

Good luck &
Thanks for
every thing



1. Strengths

I felt that the class was taught very well. The teacher used a lot of examples in getting the lessons learned. I like that there was a lot of in class participation, being able to learn from others. I like that the class had lectures and also overheads.

2. Most important lessons learned

I learned a lot about memory which was my favorite chapter and I also like the chapter on perceptions. I also picked up a lot on classical conditioning and operant conditioning. Now I get it.

3. Areas to improve on in teaching

I really liked your teaching style. The visuals and lectures.

I am sure if I would like anything else
from you. (improvements, modifications, etc.)
I am completely satisfied with what you
you teach in this class.

Natake Vance

I Don't really feel that you would need to change much about the manner that you teach. It really works for me. The power point notes, I feel was an excellent idea. But during class if you ask us some type of trivial questions after you go over the chapter for the day would be helpful. And the questions would be in the form of how you write the questions on the test so we can have practice ~~on~~ on how to understand ~~and~~ the subject better.

Malaka Price
Psy 2
7/30/08

What I would like more in class would be to feel better confidence about asking and answering questions when we have discussions. This is an issue for me because I feel as if I am missing out on something of need for me so that I can grasp the information but also I am afraid of criticism due to the way I may answer a questions.

Also more experimental hands on in class so that the information is valid.

Question: Assessment on how you identify a child who has ADHD would be a Vanderbilt in which Parent and Teacher Identify which areas are problem areas.

What do I want from this class?

I think that the way you engage the group discussions about personal experiences related to class topics help to ^{better} apply the class material and I really like that.

I also would like if there was more ^{everyday} applications of the ideas given in class. I think that Psychology can carry over into every aspect of life and maybe if we are given more realistic examples we could better retain the knowledge on tests.

- Erin -

- ① What are strengths?
- Very well organized, gives great examples while teaching so material is easier to understand.
 - Listens well + takes the time to get to know people.
 - Very well spoken & friendly.
 - Doesn't make you feel stupid for ideas or thoughts you express.
 - Willing to help.
 - Lets you give feedback on how to improve the class - very concerned about student learning.

- ② What are important things I've learned?
- I understand why I do what I do better.
 - I have learned how to apply psych to my studies, so that I can remember info easier.
 - I learned a general idea of how psych works - it's a lot more detailed & in-depth than I thought.
 - I've learned why I react the way I do to certain stimuli.

- ③ What can be improved on?
- The use of BB to get notes + grades was great. It's nice to be able to have the notes in front of me during lecture, so I can add any additional notes.
 - The format of tests was nice because you didn't feel so overwhelmed by info for what seems like a difficult subject to understand.
 - The group activity was difficult, because it seemed like only a couple people actually contributed, while other just sit back & took a

1) Strengths in teaching?

Having a free-flow like environments for the course. No answer can be wrong because everyone's thoughts varies.

2) Weakness in teaching?

I can't say that I've found any.

3) What important things I've learned this term?

I learned how the mind & life work together. Basically, how I look at things in life and be able to think critically about them.

4) What can I improve on?

Just having more time for the course during the term. Everything was pretty basic, which is good because it made the course easier to follow and understand.

Q How is Ψ applied in business & industry?

A. Psychology is used in pre-employment screenings, and evaluations. Psychology can help company managers. Social workers, grief counselors both use psychology every day in their jobs to help ~~teach~~ people. ~~Psychology can also be used to improve communication.~~ Incentives also help at work to make workers want to work better.

Q What can be used to improve communication at work?

A. One way to improve communication is to choose face-to-face rather than technology. Open door policies also help communication.

Q What have psychologists learned about the effects of our physical & social environment?

A. A negative social environment can have an effect on your physical & social environment. If there isn't enough room in your environment, you can be more stressed.

Q What does Ψ reveal about injury & court verdicts?

A. The verdict will be based on each juror's experience with that type of injury. Juror's will use more than just facts, such as looks or opinions.

1. Good listener, very positive, you make sure we understand the subject before we move on to another subject.

2. How much psychology is used in our society.
How I can better communicate & improve my memorization.

3. Not sure speak louder

Edward Broughton

How did they come up with the puzzles?

I think it would be helpful to use the Assignments tab on Blackboard weekly to tell us exactly what is due when, rather than just relying on the syllabus. Maybe also post a preview of what all will be done in the next class on the Announcements page, I mean like what you post at the beginning of class on the board.

Rachel Slayback

- ① Do you think Cognitive Psychology could be used to test for mental problems in young adolescents? (For example, testing for autism, or reading facial expression). Can this be used to test people later in life to maybe try to prevent incidents like school shootings or serial killers?
- ② Can these perception tests be used to determine the level of stress a person has? (I've seen little examples where you stare at a picture and determine whether or not it's moving. If it moves, you have stress, and if it's not moving, ~~you don't see the~~ you don't have stress).

The only real problem, or thought, I have about how to improve is that sometimes classmate's stories get a little lengthy, and I don't feel like I am learning the subject matter as well. I like that we get to speak out, but we had a couple weeks where we didn't complete the lecture because a few people wanted to keep telling their own stories, or arguing the subject matter with you because they didn't agree with the info. I feel like I have learned a lot in this class, and really enjoy your teaching and detailed explanations. I think it shows that you know fun understand and really like what you do.

Terena

The class over all is great. I don't feel any changes need to be made. I would.

recommend this class to other

students: you make class very interesting

you make things down so it can be easily understood.

1) One of your strengths is that you break the information down in a way that I can understand

2) What I have learned in psychology is how the brain works ~~and~~ and the behaviors of mental process, example how everything comes together

3) What you can improve on is how you can example the different chapters in the book by breaking them down to where the class can understand it a little better

1) Strengths - organization, work with students well, go over test to make sure we understand, take away test questions that most of the class got wrong.

2) What I learned - I learned about systematic desensitization. I took and passed psychology at another school, so most of the information was not new to me.

3) What teacher can improve on - I think that the group project should have included smaller groups. It was too hard working with a big group of people on a small project.

follow to determine ^{personality} behaviors of people.

3. ~~the~~ With the group project we agree

Kenneth McCain
Psychology - 1505
Patricia Stewart

Course Evaluation

① Strengths!

- ① Organization - How when students come to class and everything is already mapped out, as far as what's on the agenda for that day.
- ② Verbal Communication - Making sure that every student is on the same page and getting a clear understanding of everyone else's opinion. Providing feedback.

② Important things learned!

- ① One of the most important things I learned is that you can apply psychology to almost every aspect of the world. Your previous learning experiences affect your future experiences. I learned about the Myers-Briggs test. More learning on the brain: as to how we think, and which part of the brain is affected based on your thinking. I learned that it is very important to interact and provide feedback; that way, you can get a more accurate, clearer understanding of ~~people's~~ other people's thoughts and opinions.

③ What can be improved on?

- ① One thing that I feel that the class has been improved on is how the tests are configured. I mean I love the multiple choice questions, but I think that they should be a little more challenging. But then again, that could just be proof that I follow directions well; or that you just do a great job teaching, or it can be both!!!

Meloney Smith Evaluation

1) What do I like about the teaching. (Strength)

A: Uses good communication and learning techniques, I like the group projects. And how we are asked to give feedback so this course can be more effective.

2) What are the things that stand out to me about what I've learned.

A: I have learned how we process information and store it. I learned about the different types of memory and learning. I learned how scientists get results the experiments, placebo, surveys and questionnaires. And I learned how psychology plays a role in many different areas of society!

3) What can be improved? Well I feel you are a wonderful teacher! I think with group projects maybe give more time in class to work on projects.

M. Price

- ① Strengths - organization, explanation of materials if you have trouble understanding, class discussions are made interesting where all peers comments are valuable and heard
- ② importance about what I've learned would be how the different parts of your body affect the different parts of psychology How I am ultimately in control of what happens to me and I can probably help someone else because I have learned certain facts
3. What can I improve on?
for me I am a slow learner (picking up on information) and sometimes if I am having trouble picking up on certain topics I sorta feel lost and then what I have learned has gone so even though there is lectures maybe a indepth study guide.

same chapter.

Course Evaluation

Thera Graves

1. I really enjoy class interaction, you were very organized. I feel like I really learned some thing and you made everything easy to understand. I liked that you wanted feedback from the class about tests and the material.
2. The things I learned this term that stand out the most is Classical Conditioning and Remembering and forgetting. They were the most interesting topics for me.
3. Posting material before class. Having the power points available to print to take my own notes helps me a lot. I really liked your interaction with the class and that you asked for feedback, I really believe you should continue with that. I liked that you used examples for things while teaching it made things easier to understand and they stuck in my memory better.

1. What are my strength? You break everything down. Task Analysis
Testing skills are good. You try to aim for how much we know, and not how much we know in a short pressured time frame. Experiments were great.

You can improve on ~~3. ~~making~~~~ making the class a little more challenging, somehow. ~~Fun~~ ~~challenging~~ ~~Pop~~ ~~quizzes~~ ~~to~~ ~~test~~ ~~our~~ ~~knowledge~~, to see how well ^{information is} sticking to the student. You can or don't have to grade them.

3. I've learned how to analyze when a person is using psychology and I can now use reverse psychology. I love that I learned about the memory process. I learned how to some-what control a kids behavior through psychology.

Neutral stimulus

Uncondition

Condition Response

~~---~~

1. The strengths of the teacher are.

- Organization
- Not too much work, not too little
- Tests were fun
- Ability to answer question
- The material was interesting
- Interesting projects
- Talking was concise and clear

2. What I learned

- ESP & Perception
- Conditioning (classical and operant)
- Memory and learning
- Different schools of thought
- How the mind works

3. What to improve on

- Less group work, more lectures
- Show a movie here or there

Course Eval

Strength's

Very approachable
Easygoing
Easy to follow teaching style
Great attitude

What I learned

~~Learned~~ ~~how~~ ~~psych~~ ~~is~~ ~~used~~ ~~in~~ ~~everyday~~ ~~life~~ ~~and~~ ~~society~~.
Saw how psych is used in everyday life and society.
Learned several ways it is used through Operant/classic conditioning.
Learned a few of the psych pioneers.

What can I improve on

Maybe a few more challenging assignments.

More fun in-class demonstrations

1. I liked the openness of the class.
I felt very comfortable.

2. Community action - I just didn't feel
there was enough time to see any significant
results. Great class though.

3. The most important thing I learned
was that I really need to take
more time to myself, and that
that is OK!

4. I honestly do not know what could be
different. I enjoyed this class.

5. Strengths - eye contact

- smile from about class

- provided a comfortable environment

- writing class schedule on board

- very open

- extremely fair

- very positive attitude

Challenges - take less time grading!

sometimes I feel that I've just

done the work but I'm not getting

all of your feedback. I really

do not have anything to give

to say!

- 1) Best?
- 2) Least?
- 3) What was the most important thing you learned?
- 4) What should I do differently next time?
- 5) Strengths / Challenges
Teaching

- 1) Being able to feel relaxed in the class. Having the class at our own pace, it makes it a lot easier.
- 2) You know I really do not think that it was least favorite. None.
- 3) I found out that I'm really not stupid. There are a lot of changes that we can make, do not PROCRASTINATE, Just do it.
- 4)

1. The feeling of openness within the class.
 2. Ceaser, his whole demeanor
 3. To communicate w/ my daughter.
 4. Not sure I honestly enjoyed the class.
 5. Strengths - eye contact, listening, able to stay on task, admit the time weakness.
- Challenges - Spelling (So do I)

1. Best? Well to me the best part of the class would be learning → the subject was interesting to me also I really liked the small class size.
2. Least? I would have to say some of the assignments were unclear to me. I wasn't exactly sure what you were really expecting from the papers. I'm use to getting some type of hand ~~to~~ copy to look at paying what is expected.
3. What was the most important thing you learned? For me I think the coping was most important.
4. What should I do differently? I think overall the class was fine but just being a little more clear about the assignments.
5. Strengths/Challenges Teaching: I think teaching is a challenge already and it gets better with time. I think with this being your second term that you're doing great!

1. I thought this was a very good class. I think it was a good balance of lecture, assignments, projects & group discussion. I believed that the teacher really cared about what she was teaching and that we really learned from her.
2. I think the length of the class is too long - but I understand it's a necessary format.
3. I liked learning about the different theorists. The most important thing I learned though was about reflecting on "self" and looking at our behaviors whether ~~at~~ positive or negative.
4. I really thought it was a good class. I can't say I would change anything.
5. Again, I thought the teacher's biggest strength was how apparent her love for teaching and the desire to have a good class where students are open to learn from her. I've taken a lot of classes where the instructors are burned out, or teach straight from the book - I think it's refreshing to take from someone who likes what she does & wants to do better. I can't think it's fair that students pay the same course cost for such a variance in teachers' effectiveness.
I'd think her biggest weakness would not being firm enough when people don't fully participate in class.

Course Evaluation/ Psychology

1) Her strengths are that she knows how to teach the class with her super energy. Putting students into groups makes her teach better. I think so at least. She speaks very well, and gives good examples.

2) Important things I learned this quarter ~~were~~ are how the brain and body works. How to better understand people, and how to manage different situations with thinking and mind/body language. How we think and react to things that may happen.

3) What can she improve on? Well I would say that maybe it would be better to have class time for group projects. Or even

test more. Over all her
teaching methods were great.
Nothing to really change.

Strengths

- 1) You are great at settling the class down and bringing students back to focus when they get off topic during discussion.
- 2) Calm + sensitive to students' needs.

Important things learned

- 1) The study of the memory process was important to me. I didn't realize my brain was capable of retaining much more.
- 2) The different studies that historical psychologists did was insightful.

Classical Conditioning for example
I now understand why I do something

What Can I Improve on.

I was absent alot this term for this course but from what I was able to tell - ~~I think for th~~ The teaching part was wonderful and informing. I thought the assignments were relatively easy as long as I applied myself.