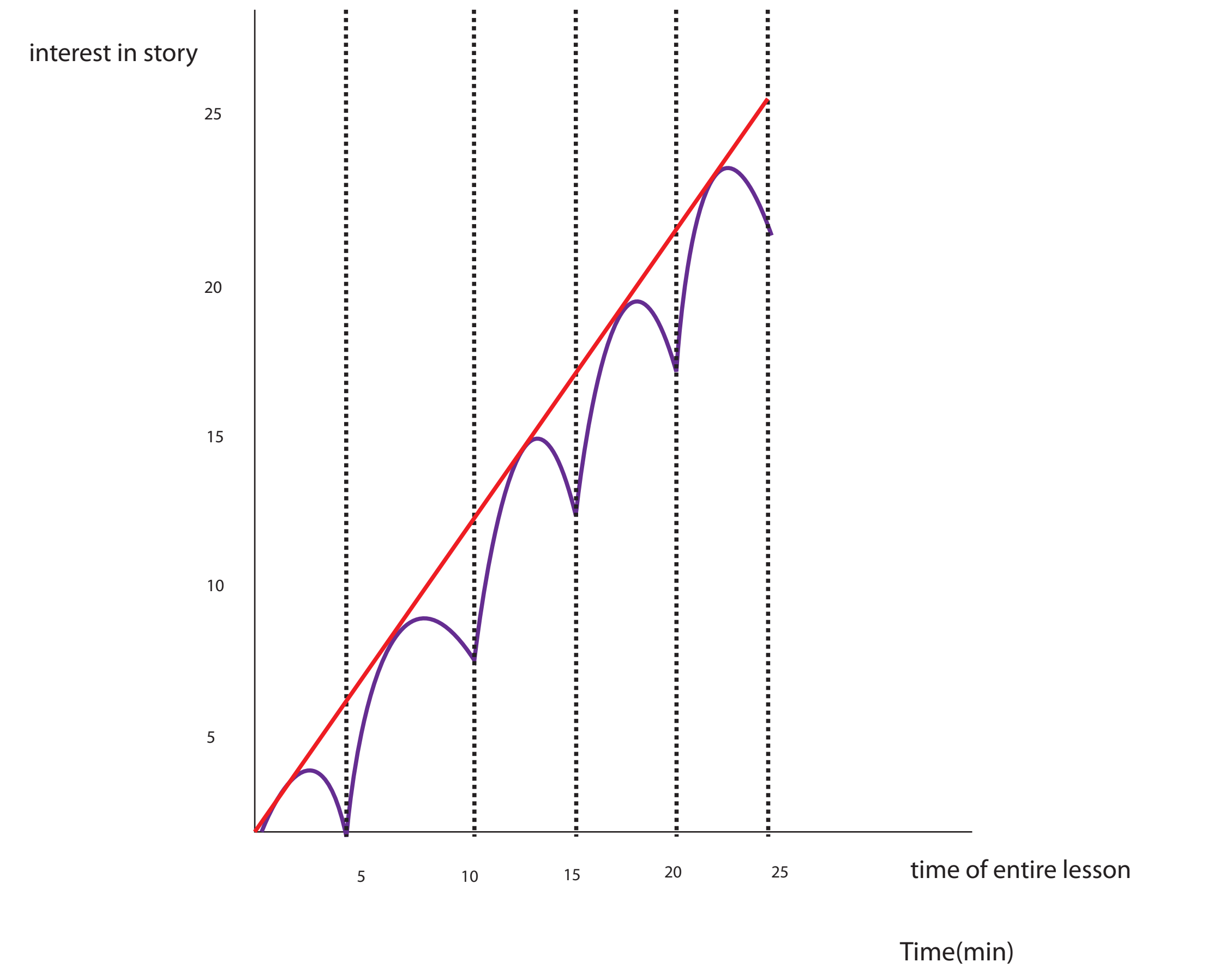


Explanation: These diagrams are analyzing a child learning to read with a teacher assistance. With the assistance the child learns how to pronounce words he/she might have not learned independently.

With repetition of assistance, the child eventually achieves the full knowledge the words, therefore completing the reading.

teacher assistance
child 1	_____
child 2	_____



Time(min)