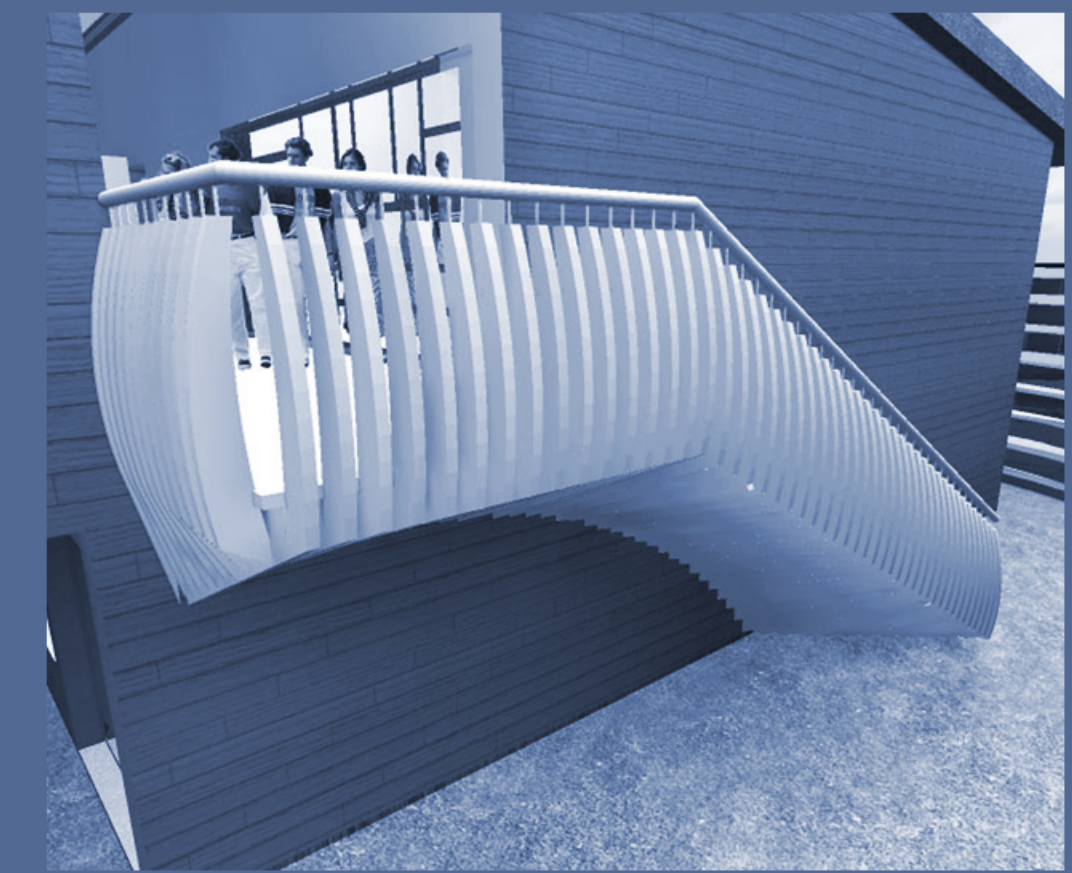


THE WAVE WALL LOUVER SYSTEM ACTS AS A WAY TO DIFFUSE SUNLIGHT AND SHADE THE LAB SPACES IN THE BUILDING, WHILE PROVIDING AN ELEMENT THAT LOOKS LIKE WATER TO THE BUILDING, CONNECTING THE DESIGN TO THE SURROUNDING ENVIRONMENT

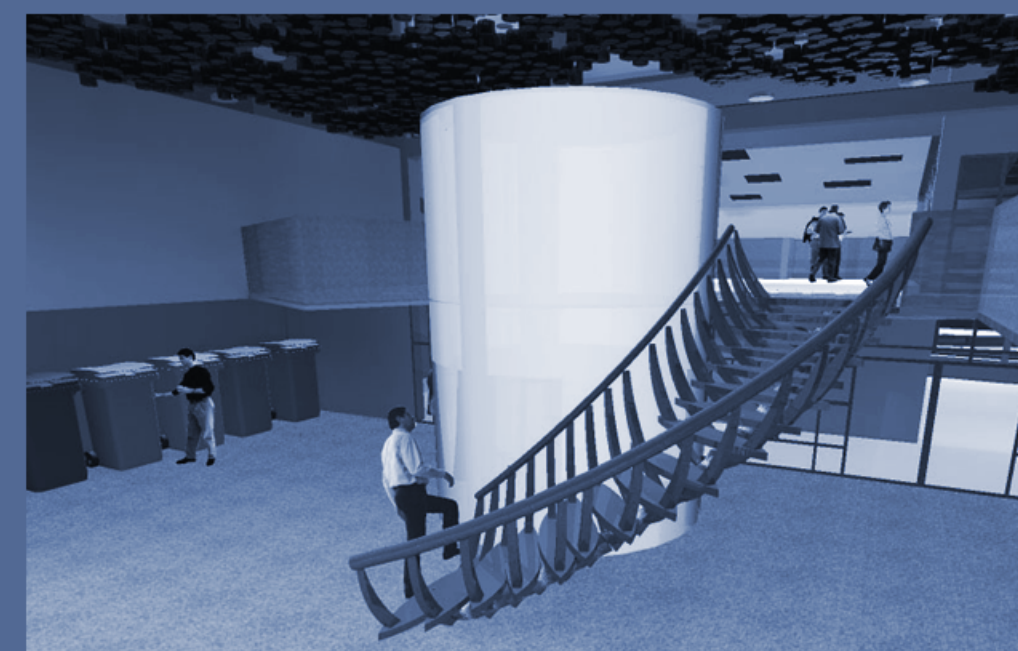


THE SCULPTURE ON CAMPUS TAKES ITS FORM FROM A MICRO-ORGANISM, CONNECTING THE CAMPUS TO THE SEA AND TO MARINE BIOLOGY. IT ALSO ACTS AS A LANDMARK IN FRONT OF THE COMMUNITY OUTREACH CENTER

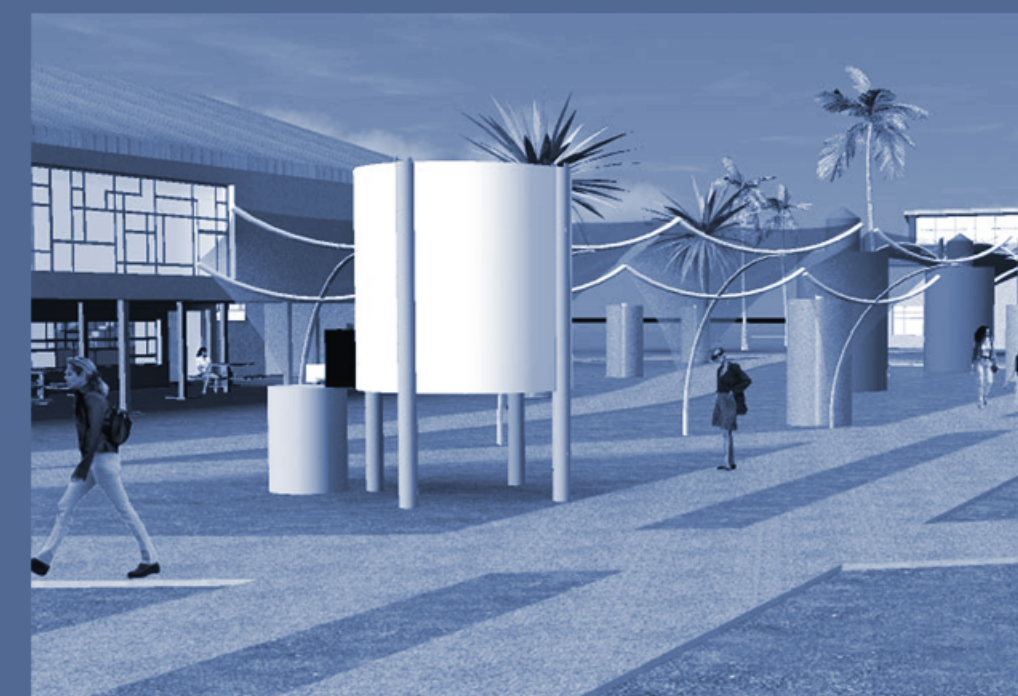


THE EGRESS STAIR TAKES ITS FORM FROM THE MOVEMENT OF THE WATER. THIS ACTS AS ANOTHER CONNECTION TO THE CONCEPT OF WAVES AND MARINE BIOLOGY.

CONCEPTS. WATER AND MICROORGANISMS. FOLLIES AS INTERACTIVE EDUCATIONAL TOOLS.



THE SCULPTURAL STAIR IN THE ENTRY OF THE BUILDING TAKES ITS FORM FROM THE MICRO-ORGANISM AND ACTS AS A BEACON INTO THE BUILDING



THE FOLLIES ON CAMPUS ACT TO REINFORCE CIRCULATION PATTERNS IN ADDITION TO PROVIDING SOME OF THE SUSTAINABLE ASPECTS OF THE CAMPUS.



THEY ALSO DOUBLE AS INTERACTIVE LEARNING TOOLS, ALLOWING GUESTS TO LEARN ABOUT OZONE WATER PURIFICATION. BIODIESEL GENERATION, AND LIVING MACHINES

