

Assessment of University Student Learning Outcomes

University level assessment includes the measurement of student achievement of the university student learning outcomes that flow from the five DWU general education foundational pillars: critical and collaborative thinking, effective expression, cultural and global awareness, civic values and engagement, and personal growth and awareness.

DWU General Education Five Foundational Pillars

Critical and Collaborative Thinking	Effective Expressions	Cultural & Global Awareness	Civic Values & Engagement	Personal Growth and Maturity
The student will: 1. Demonstrate individual and collaborative problem solving skills. 2. Access, critique the validity of, evaluate the relevance of, and synthesize information related to a given problem or issue.	The student will: 1. Create examples of effective communication using oral, written, and visual forms. 2. Critique various forms of creative expression.	The student will: 1. Compare and contrast diverse perspectives, beliefs, and cultures. 2. Recognize global issues, evaluate current responses, and propose and defend possible	The student will: 1. Evaluate various ethical standards and determine how they apply to issues of contemporary life. 2. Provide service to others in the local, national, and, or global arena.	The student will: 1. Evaluate his or her emotional, intellectual, and spiritual growth. 2. Design, implement, and evaluate a plan that enhances positive life style behaviors.

Assessment Measures

Both direct and indirect assessment measures are used to assess student achievement of the university student learning outcomes.

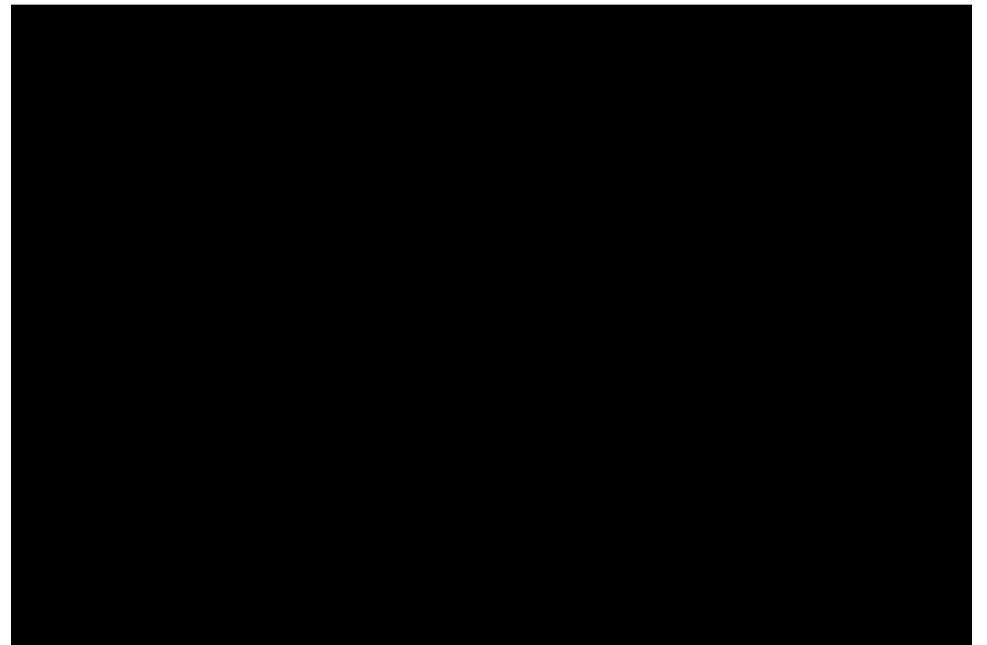
The Senior Exit Survey is administered annually to all baccalaureate and associate graduates. The survey assesses students' satisfaction with their educational experience at DWU. In addition, data are gathered related to students' satisfaction with achievement of the five foundational pillars and related learning outcomes.

The National Survey of Student Engagement (NSSE) is administered every other year to freshmen and senior students who are enrolled in baccalaureate programs at DWU. The NSSE assesses student engagement related to five areas: level of academic challenge, active and collaborative learning, student-faculty interaction, enriching educational experiences, and supportive campus environment.

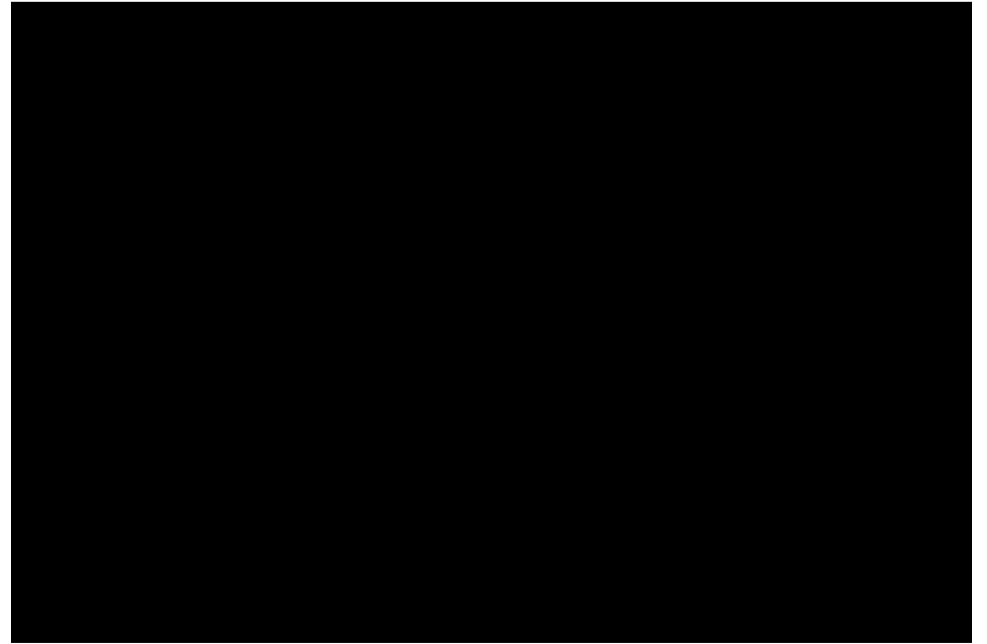
Hear what Dr. Adele Jacobson, DWU Assessment Committee Chair, shares about the **Senior Exit Survey and the NSSE**.



The Basic English Proficiency Exam (BEP) is administered annually during both fall and spring semesters to students who are enrolled in ENG 111 Expository Writing. Dr. Joseph Ditta, Professor of English, shares information related to the BEP.



The Professional Electronic Portfolio (PEP) is created by students at DWU and provides evidence that they have achieved the five foundational pillars and related university learning outcomes. Hear what Dr. Rene' Pruitt, Assistant Professor of Education, has to share about the student PEP.



Assessment

Assessment of DWU

Assessment of University Student Learning Outcomes

Assessment of Program Learning Outcomes

Closing the Assessment Loop and Making Improvements in Student Learning