

Performance-Based PHILOSOPHY

National American University has adopted a performance-based curriculum philosophy to establish consistent expectations for teaching and learning.

This approach to teaching and learning encourages sound and systematic curriculum design by requiring faculty members to consider the learners in a course; the goals, competencies, and learning objectives that they are to achieve; the performance standards that measure achievement; and related teaching and learning plans and assessment activities.

Learning plans are structured using the four-step learning cycle of motivation, comprehension, practice and application.

Student engagement in the classroom is centered on learning and transferability to the workplace.

