

<b>Textbook</b>	<p>Joel, L. (2013). <i>Advanced Practice Nursing: Essentials of role development</i>, 3<sup>rd</sup> Edition.</p> <p>Buppert, C. (2012). <i>Nurse Practitioner's Business Practice and Legal Guide</i>, 4<sup>th</sup> edition.</p> <p><b><u>Membership</u></b></p> <p>Please register as a student NP (\$55) or post – masters NP (\$95) with the American Academy of Nurse Practitioners</p>
<b>Academic Honesty</b>	<p>You are personally accountable for all work submitted or presented for evaluation. While collaboration with others in the process of completing an assignment is encouraged, cheating includes collaborating with others during any testing situation or submitting work that you did not develop. Plagiarism includes the use of information from publications or media productions without proper citation and acknowledgement. Penalties for plagiarism and cheating are imposed according to SON and UTEP regulations. See current Graduate Catalog and SON Graduate Handbook for specific details.</p>
<b>Americans with Disabilities Act</b>	<p>The Disabilities Officer should evaluate students with disabilities that may interfere with their being able to carry out the activities of a course. Prescriptions for alternative experiences can only be designated by that office and not by individual faculty. For more information see Disabled Student Services Office (DSSO) or call (915) 747-5148 Voice/TTY.</p>

Summer 2014	<b>THE UNIVERSITY OF TEXAS AT EL PASO</b> <b>GRADUATE SCHOOL OF NURSING</b> <b>SYLLABUS</b>
NURS 5254	ADVANCED ROLES
Placement in Curriculum:	Graduate
Prerequisites	Completion of all APN courses or licensed as APRN
Credits:	2 credit online course. This equates to 30 hours of didactic time and a minimum of 90-120 hours of study time.
Course Description:	Competence in the domain of the professional role of advanced practice nursing is the focus of this course. Students will develop expertise in articulating the emerging roles of the professional nurse in advanced practice in a variety of clinical settings and examine the legal and ethical implications of advanced practice.
Course Objectives	<p>Upon course completion the learner is expected to be able to:</p> <ul style="list-style-type: none"> <li>❖ Use scientific theories and research to implement the advanced practice role.</li> <li>❖ Evaluate evidence-based practice in terms of efficacy, cost and quality outcomes.</li> <li>❖ Interpret the advanced practice role to the public, legislators, policy makers and other health care professions.</li> <li>❖ Articulate a variety of role dimensions: health care provider, coordinator, consultant, educator, coach, advocate, administrator, researcher, and leader.</li> </ul>
Faculty	<p>Dr. Monique Lambert DNP, ACNP-BC</p> <p>Office 915-747-6491</p> <p>Cell 832-860-1323</p>
Grading Criteria	<p><b>Grading scale</b></p> <p>A = 90 -100</p> <p>B = 80 – 89</p> <p>C = 75 – 79</p> <p>F = &lt;75</p> <p><i>Participation will influence final grade; late submissions are <b>not</b> accepted; unprofessional behavior may result in dismissal from class.</i></p> <p><u><b>Overall Grade Breakdown</b></u></p> <p>30% Individual Assignment</p> <p>50 % (25% per assignment) Group Assignment (2)</p> <p>20 %Group Discussion Board Posts</p>