



DEPAUW CIVIC ENGAGEMENT

ANNUAL REPORT 2013-2014

“The best way to find yourself is to lose yourself in the service of others.” - Gandhi

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Introduction and Data Summary

CIVIC ENGAGEMENT

The Office of Civic Engagement at DePauw provides programming for both international and domestic service opportunities. This year saw the first year implementation of the Bonner High Impact Three-Year Plan, the Martin Luther King Jr. Day of Service, the restructuring of Alternative Breaks, and an increase of volunteer hours and civic participation. Further, service at DePauw was organized into four major categories that included: Educational Initiatives, Healthy Communities, Community Needs, and Public Service. DePauw worked with close to 65 nonprofits and community agencies through its structured service programs. Examples of community placement and structured service opportunities are demonstrated below in Table 1: Service Sites.

Table 1: Service Sites

Initiative	Placement
Educational	Student Friend at eight schools, Reading Improvement Center, Big Brother Big Sister, Classroom Assistants, TALKS Mentoring Programming, Greencastle Middle School, Knoy After-School Program, JumpstART, YMCA, Sports Night, DePauw College Mentors, Headstart, Tot's Time
Healthy Communities	Asbury Towers, Best Buddies, Mental Health America, Putnam County Comprehensive Services, Family Support Services, Putnam County Hospital, Senior Center
Community Needs	Non-Food Pantry, Humane Society, Greencastle Housing Authority, Gobin Methodist Church Bridges out of Poverty Program, Putnam County Museum, United Way
Public Service	Mayor's Office, Parks and Recreation, Indiana Prison College Program, Putnam County Library,

SERVICE HOURS AND PARTICIPATION

In the 2013-2014 academic year, DePauw completed 31,469 hours of community service through its structured programs. The estimated economic impact for this service in the local and international community is calculated at \$696,723.66. Through the eleven civic engagement programs, there was a total of 878 non-unique participants. As of now, there is not a way to track unique participation for each civic event, however, between Bonner and DePauw Community Service, the two largest structured programs, there is not of cross as most Bonners do their service at non-DCS sites. It is estimated that almost 20% of the student uniquely participates through Bonner, DCS, or the Civic Fellows. Table 2: Service Hours and

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Participation notes the numbers of service with each organization and the student participation in those programs.

Table 2: Service Hours and Participation

Organization	Hours	Participation
DePauw Community Service	4,781	355
Community Ride	1,610	115
Bonner Scholars	15,392	78
MLK Day of Service	80	48
Alternative Breaks	960	26
Football and Golf Service	90	40
Service Plunge	556	115
Civic Fellows	500	20
Servicio	1200	20
WTIS	6300	61
<u>TOTAL</u>	<u>31,469</u>	<u>878</u>

I've been able to see a distinct difference in my student-friend. I can tell how big of a difference I am making, especially when she opens up more to me about her past. It has been extremely rewarding to work with my student-friend and bring her happiness in the simplest ways. –Student Friend Volunteer at Central Elementary

Alternative Breaks

ALTERNATIVE BREAK SUMMARY

The Alternative Break Model consists of four main components: Student Development, Sustainable Partnerships, Meaningful Service, and Critical Reflection. This year, the Office of Civic Engagement (OCE) sponsored two trips and helped advised the trip sponsored by the Prindle Center. Twenty-six students participated in the Alternative Break trips with seven going to Camden, NJ to serve with Urban Promise, eight going to Chicago to work with the Mexico-Solidarity Network, and nine students to the Prindle sponsored trip in West Virginia working with Habitat for Humanity.

REPORT OF FINDINGS

- 67% of students on this trip volunteer in the Greencastle community.
- 32% plan to volunteer more in the community after the trip with 62% planning on volunteering about the same amount of time.
- 80% of participants agree that the trip influenced their intentions to engage in political advocacy
- 72% agreed that it impacted their intentions to study abroad
- 93% agreed that they were emotionally challenged by the trip
- 81% agreed they worked with community identified needs and that they were making a positive difference in the community.
- 100% agreed they were able to identify social issues impacting and served 175 people
- One professor noted an increase in academic performance from students who attend the trip

HOW DO YOU PERCEIVE THE ALTERNATIVE BREAK TRIP IMPACTED YOUR FUTURE AT DEPAUW?

- "It changed my whole perspective on my place here as an individual for the better" –Junior, Urban Promises
- "My Alternative Break trip has inspired me to make a bigger positive impact on the Greencastle community in whatever way I can." First Year Student, Habitat for Humanity
- "It encouraged me to continue learning about urban issues while forcing me to re-evaluate how to navigate and understand those issues. This will definitely impact how I select classes and choose to learn as an independent major." Sophomore, Urban Promises
- "I want to take classes that talk about the social issues we discussed during our trip." First Year Student, Mexico-Solidarity Network

WHAT WAS A POSITIVE EXPERIENCE YOU HAD DURING THE TRIP?

- "This was one of the greatest experiences I have ever had in terms of what I learned about myself and the beauty of being with and helping other people." First Year Student, Mexico-Solidarity Network
- "The man's house that we were working on, when we finished the bathroom he told us that he was very happy and grateful for everything. That made me feel like I was making a difference in someone's life." First Year Student, Habitat for Humanity
- "Being able to meet different people from different walks of life who are passionate about life, as well as eager to learn about who I am we're all positive experiences that I've had during my trip." Senior, Urban Promises

Bonner Scholars

SUMMARY

The Bonner Scholars Program provides financial scholarship to approximately 80 DePauw students over the course of their four years of enrollment in exchange for 280 community services and two summers of service of 280 hours each. To enhance student development over time, and improve capacity building within the Greencastle community, the Bonner Scholar Program started the 3-year model in the fall of 2013. The Bonner class of 2016 made a 3-year commitment to intern with 18 local organizations. In return, the organizations made commitments to 19 sophomores by investing in training and giving students capacity building projects to work on. A Bonner pre-college program will be offered for the entering class of 2018. The goal is to introduce new Bonners to the philosophy of the Bonner Scholar Four Year learning model, orient new students to the college environment, engage new students with a diverse selection of community partners through direct service, and provide guided reflection facilitated by DePauw faculty and community partner representatives. Exploration will be the overall theme of the pre-college program, in alignment with the Bonner Training Calendar. Finally, this year saw the first Jr/Sr Symposium that attracted 30 students and connected their passions and service opportunities to reflection activities, special lectures, and career development.

REPORT OF FINDINGS

- 78 students collected a total of 15,392 hours
- First year of implementation of Bonner three year placement
- Connected 30 students to Jr/Sr Symposium
- Partially funded nonprofit community development forums for local agencies that reached 120 community members
- Distributed out approximately \$5,000 to community organizations through small grants

"Seeing my mentees going through the process and seeing their excitement when accepted into the university of their choosing was an extremely positive experience"- Junior Bonner Scholar, DePauw College Preparation Program

Civic Fellows

SUMMARY

Chartered in 1997, the Civic Fellows is a unique service-based leadership development organization that aims to cultivate a lifelong commitment to engagement in civic issues. The Civic Fellows is made up of five students from each class for a total of 20 students who are required to attend weekly meetings, contribute to one hour of community service per week, and host multiple one-time service events. This year, the Civic Fellows are in the process of partnering with the High School Honors club that will give access for those students to participate in community service at DePauw. The Civic Fellows also plan events like the Rake-and-Run and the Giving Tree.

REPORT OF FINDINGS

- Gave approximately 500 hours of community service through once a week volunteer commitments and one-time service events.
- Raked the yards for approximately 20 elderly families in the Fall of 2013.
- Solicited \$600 in donations for the Giving Tree for low-income families
- Connected 50 families to DePauw student organizations, faculty, and staff for the Giving Tree that bought approximately \$2,500 in Christmas presents for low-income families.
- Completed two retreats in which students planned personal service goals in the beginning of the year and reflected on those goals at the end of the year.
- Raised \$300 for High School Scholarship fund for Community Service

"I always look forward to going to hang out with my little buddy. She is always so excited to see me and it reminds me why I love being a mentor to younger children." Senior with Student Friend Filmore

Community Engagement Advising

SUMMARY

An emerging aspect of the OCE is the community engagement advising piece that seeks to enhance student leaders and students with a civic interest through professional development. The leadership development aspect of this piece includes goal setting, program improvement, value development, and intrinsic inquiry through bi-weekly one-on-ones with student leaders. The office also offers advising in relation to career development, nonprofit work, and other civic related fields to students with these interests.

REPORT OF FINDINGS

- 546 appointments over the 2013-2014 academic year through Walk-In Advising and Counseling Appointments by the OCE
- Meetings consisted of leadership development, connection to civic opportunities, general life advisement, and career development in the civic engagement field

“Volunteering gives me a break from all the worries of studying and doing work. It is so nice to go play and talk to kids and watch them interact with one another.” Junior with Headstart

Community Ride

SUMMARY

The community ride program provides free transportation for students engaged in community service back and forth from DePauw to their volunteer service sites. This program allows students who cannot afford gas or do not have their driver's licenses to still gain valuable experience through volunteer efforts.

REPORT OF FINDINGS

- Approximately 1740 rides were given over the course of the academic year
- Approximately 6,000 miles were driven over the academic year by community ride drivers
- Employed 10 student drivers

DePauw Community Service

SUMMARY

DePauw Community Service (DCS) connects the campus body to volunteer opportunities across Putnam County. This year, over 355 students participated in community service that accumulated a total of 4,781 hours through 22 programs. DCS programs address a variety of needs identified by the community including poverty relief, mentoring, literacy development, athletic development, artistic development, and foreign language skills.

REPORT OF FINDINGS

- 22 programs that served an estimated 1,500 people through 4,781 hours of community service
- \$105,851 estimated value of economic contribution to nonprofits and community through volunteer service
- 96% of students reported having a positive experience volunteering
- 96% of volunteers gained new perspectives about the Greencastle community through their volunteer service
- 99% of volunteers would recommend volunteering to a friend
- 51% FY, 18% Soph, 19% Jun, and 10% Senior

DESCRIPTION OF A POSITIVE EXPERIENCE

- "I've been able to see a distinct difference in my student-friend. I can tell how big of a difference I am making, especially when she opens up more to me about her past. It has been extremely rewarding to work with my student-friend and bring her happiness in the simplest ways." –SF Central Elementary
- "Seeing my kids enjoy learning Spanish was really reassuring that what we're doing makes at least a little difference." –TZ Spanish Enrichment
- "Seeing my mentees going through the process and seeing their excitement when accepted into the school of their choosing" –DePauw College Mentors
- "My Little ran up to me and hugged me, with her face lit with joy when she saw me enter her classroom." – Big Brother Big Sister
- "It seemed as if the program needed additional assistance so every time I volunteered I felt like I was actually making a difference" –Headstart
- "I always look forward to going to hang out with my little buddy. She is always so excited to see me and it reminds me why I love being a mentor to younger children." SF Filmore
- "I really feel like we are having a positive effect on the kids. They always seem to enjoy their time at Sports Night." - Sports Night
- "Little things could make a huge difference in someone's life; every month Non-food pantry makes a difference." – Non-Food Pantry
- "Having the experience to go to Cloverdale and recognizing the differences and similarities of need in both communities (Greencastle and Cloverdale)" – Knoy Tutor
- "Meeting a resident named Jack and comparing the old school and new school" - Asbury Towers

First-Year Service Plunge

SUMMARY

The first-year service plunge (FYSP) acts as way to connect first-year students during their orientation to the Greencastle community. This year 115 students attended the service plunge and contributed 556 hours of service to the surrounding area.

REPORT OF FINDINGS

- 115 students that contributed 556 service hours
- 14 community partners: Asbury Towers, Camp Friend, DePauw Nature Park, Gobin UMC, Greencastle Housing Authority, Greencastle Parks and Rec, Humane Society, Sustainability Office, Peace Lutheran, Putnam County Airport, Putnam County Museum, Putnam County Non-Food Pantry, Putnam County Public Library, Senior Center,

GAINED PERCEPTIONS OF GREENCASTLE

- Very small, community-oriented
- My perception of Greencastle is that there are many places that need help
- It's not very close with DePauw and its students. It's a small but nice and homey county
- It's a small, tight-knit community with lots of friendly and interesting people
- Small and needs work
- Greencastle is a very rural community and is not a wealthy area
- It's a very open and welcoming community. The people are close; everyone seems to know everyone so it's like an enormous family

WHAT DID YOU HOPE TO GAIN FROM THIS EXPERIENCE

- To have fun while working and helping out the community
- I hope to gain more DePauw pride and a sense of community amongst DePauw
- I hope to know Greencastle better and my other First Years better
- I hope to give back to the community I now know as a second home
- Overall responses related to increase of social capital among students and the community

Martin Luther King Jr. Day of Service

COMMUNITY ENGAGEMENT SUMMARY

The 2014 year saw the first implementation of the Martin Luther King Jr Day of Service at DePauw University. Over 100,000 people choose to volunteer on MLK day across the nation with hundreds of universities participating in this day of service. Forty-Eight students volunteered at four service sites that included the YMCA, the new homeless shelter with Beyond Homelessness, Asbury Towers, and Rescued Treasures. The OCE partnered with Student Life in promoting the event alongside their MLK Day activities.

REPORT OF FINDINGS

- 48 students participated at four community sites: YMCA, Beyond Homeless, Asbury Towers, and Rescued Treasures that provided a total of 80 community service hours.
- Two Winter-Term classes integrated the day of service and guest speakers from multicultural life into their course-curriculum for that week.
- 90 people were served through this event

Servicio en Las Americas

SUMMARY

Servicio en las Américas is a program committed to immersion in language learning, solidarity through service, and engaging students as global citizens. The Servicio program consists of five main pillars: development of global perspective, improvement on Spanish-speaking skills, participate in service through solidarity efforts, learn strategies for academic success, and gain skills in diversity awareness.

REPORT OF FINDINGS

- 19 students participated in seven service projects both locally and internationally
- 100% agreed that they gained a global perspective while on the trip
- 95% of participants agreed that their Spanish skills improved
- 83% desire to seek out service-learning classes or civic opportunities after Servicio

MOST MEANINGFUL LEARNING MOMENT

- I was able to practice fluency, as well as have meaningful dialog with my family. I soon realized that I was speaking much faster and with more accuracy than I ever believed to be possible
- I woke up one day and found that I could finally understand my host family speak without telling them to slow down.
- The realization during Spain that I could actually have conversations with native Spanish speakers and understand what they were saying after being completely overwhelmed the first few days.

Service-Learning at DePauw

SUMMARY

The 2013-2014 academic year saw 16 courses with a service-learning component that reached 175 DePauw students. The Hartman Steering Committee is also in the process of providing an official notation of classes with a service-learning component on the course selection guide for when students register for classes. Indiana Campus Compact also hosted one of their regional day-long workshops at DePauw that brought together multiple colleges and universities for a day on DePauw's campus.

REPORT OF FINDINGS

- 16 courses offered a service-learning component
- Gigi Felon's Shakespeare class connects with all eight city schools that promotes DePauw/Public school collaboration, student achievement, celebration, competition, and Inter-Scholastic Community through directing a play at each school
- Meredith Brickell's First Year Seminar partnered with the Senior Center and taught 20 elderly people pottery basics
- Service-Learning courses reached 175 DePauw students

Winter-Term in Service

SUMMARY

The 2014 year saw three Winter-Term in Service (WTIS) trips take place to El Salvador, Costa Rica, and Ecuador. Sixty-three students participated on these three trips led by six faculty leaders. Students contributed an estimated 6,300 hours of service over the Winter-Term course. Upon reentry, each group completed a project that highlighted their experience through a small event.

REPORT OF FINDINGS

- 6,300 service hours through 63 students
- TIMMY worked with rural medical units in Ecaudor
- El Salvador helped rebuild infrastructure in El Salvador that was damaged during their civil war
- Costa Rica examined local environmental issues and helped create a safe environment for an endangered species habitat.