

The Trouble with Samson

Getting Ready for Reading
 Before class, read the story aloud to your students. Ask if there are students who are having trouble reading. There will be some rough spots in the text.

Introducing the Book
 Show students the book cover and have them identify the key title words. Ask them to predict what the book is about. They will see the title "The Trouble with Samson" and the author's name, Linda Ward Beech. They will also see the illustration of a boy with a dog, a girl with a teddy bear, and a boy with a dog.

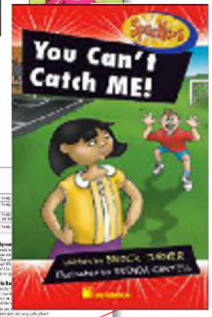
Reading the Book
 Read the book aloud to your students. Use the questions in the Chapter 1 Student Guide to guide your students. After you have read the book, ask your students to discuss the story and the characters.

Solving a Problem
 Choose a student to read aloud. Have the student read the first page of the book. Ask the class to listen for the words "teddy bear" and "dog".

LITERACY CENTERS

Book Review
 Have students write a short review of the book. They should include the title, the author, and the main idea of the story.

Picture Cards
 Cut out the picture cards and have students match them to the words in the story.



Stop Taking My Things

Objective
 Students will be able to identify the main idea of the story and the characters.

Reading the Book
 Read the book aloud to your students. Use the questions in the Chapter 1 Student Guide to guide your students.

Assessment
 Have students write a short review of the book. They should include the title, the author, and the main idea of the story.

Brain-in-a-Box

Chapter 1: The Big Test

Chapter 2: Find and Destroy!

Chapter 3: The Big Test

Chapter 4: The Plan

Chapter 5: The Great Plan

Chapter 6: The Big Test

Objective
 Students will be able to identify the main idea of the story and the characters.

Reading the Book
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Assessment
 Have students write a short review of the book. They should include the title, the author, and the main idea of the story.

When Did It Happen?

Read It!

It's All the Same

Assessing Below-Level Readers

Objective
 Students will be able to identify the main idea of the story and the characters.

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 Have students write a short review of the book. They should include the title, the author, and the main idea of the story.

Kids 45...

Reading and Learning
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Assessment
 Have students write a short review of the book. They should include the title, the author, and the main idea of the story.

LITERACY CENTERS

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Picture Cards
 Cut out the picture cards and have students match them to the words in the story.

Brain-in-a-Box

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 Students will be able to identify the main idea of the story and the characters.

Reading the Book
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Assessment
 Have students write a short review of the book. They should include the title, the author, and the main idea of the story.

Building Skills

English Language Learners

Writing and Speaking Strategies and Applications

Assessment
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Building Skills

Objective
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Reading the Book
 Read the book aloud to your students. Use the questions in the Chapter 1 Student Guide to guide your students.

Assessment
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