



Frog Street Pre-K 2020 Digital Components Guide

Frog Street Pre-K 2020 Edition includes four (4) electronic components to support teachers and children in the classroom.

- The Frog Street Teacher Portal supports teachers with teacher guides, e-books, lesson plans, family letters, listening library, video e-books, music and more. Everything in print in the curriculum is also available in digital format!
- ABCmouse extends Frog Street Pre-K through digital content while allowing children to learn and practice literacy and math skills at school.
- Frog Street Pre-K at Home offers online activities, e-books, Read-Aloud videos, videos that demonstrate best practices, and songs for teachers and parents to practice math, literacy and social-emotional skills at home.
- The AIM Observational Assessment provides teachers with an authentic assessment process to collect data in order to show progress and make instructional decisions.



To explore samples of the Frog Street Pre-K electronic components, follow the steps below for each platform – or for quick and easy access, visit: <https://www.frogstreet.com/frog-street-pre-k-2020-digital-resources/>

(You will need to refer to this guide for login info for each platform).

For assistance, go to: <http://support.frogstreet.com> and select “new ticket”.

Frog Street Portal

This preview provides a **sampling** of resources available to teachers.

1. Type the web address: <https://portal2.frogstreet.com> into your browser.
2. Enter your username and password.



Frog Street Pre-K 2020 Digital Components Guide

3. Usernames and passwords are as follows:

User Name	Passwords
Review01	frogstreet
Review02	frogstreet
Review03	frogstreet
Review04	frogstreet
Review05	frogstreet

4. Once logged in, you will be taken to the portal homepage. Here you can select to view Frog Street Pre-K English or Frog Street Pre-K Spanish resources. Click the *Pre-K English* or *Pre-K Español* button.

MY SUBSCRIPTIONS

Welcome to the Frog Street Portal! We're glad you landed here. To get started with your digital resources, click on the curriculum subscription you purchased. If you have questions, please contact us by clicking **Support** in the top navigation bar. We are here to help!

Note: Only approved subscriptions will appear below. If you do not see any buttons below, you may have a subscription request pending processing. Please allow us up to three business days to process your subscription.

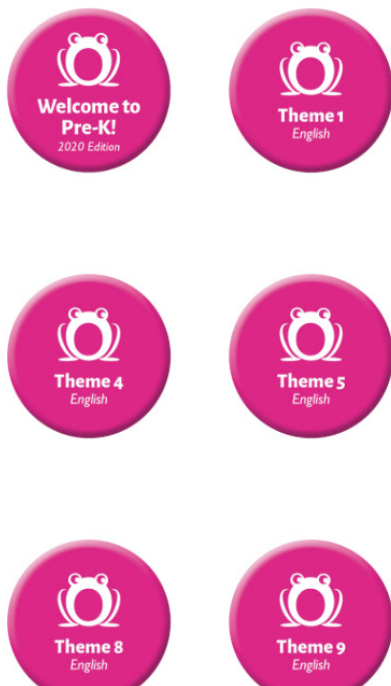
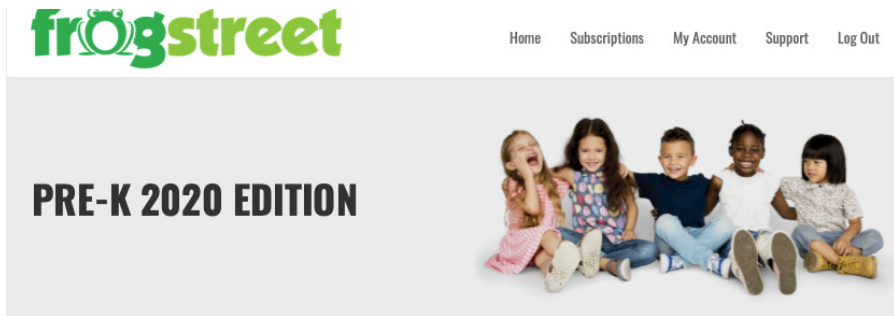
Pre-K
2020 Edition
English

Pre-K
Edición 2020
Español



Frog Street Pre-K 2020 Digital Components Guide

5. Select **Welcome to Pre-K 2020 English** or **Spanish** to explore **Welcome Guide** or select a specific Pre-K Theme such as *Theme 4* or *Tema 4* for Spanish.





Frog Street Pre-K 2020 Digital Components Guide

6. The Themes provide electronic resources for classroom use and parent resources.

Home Subscriptions My Account Support Log Out

PRE-K THEME 4

[My Subscriptions](#) > [Pre-K 2020 Edition](#) > [Pre-K Theme 4](#)

THEME 4: TEACHER GUIDE	+
THEME 4: LESSON PLANNERS	+
THEME 4: CURRICULUM RESOURCES	+
THEME 4: PATTERNS	+
THEME 4: FAMILY CONNECTIONS	+
THEME 4: DIGITAL BOOKS	+
THEME 4: LISTENING LIBRARY	+
THEME 4: MUSIC	+

Home Subscriptions My Account Support Log Out

PRE-K TEMA 4

[My Subscriptions](#) > [Pre-K Edición 2020](#) > [Pre-K Tema 4](#)

TEMA 4: GUÍA PARA EL MAESTRO	+
TEMA 4: PLANIFICADOR DE LECCIONES	+
TEMA 4: RECURSOS CURRICULARES	+
TEMA 4: PATRONES	+
TEMA 4: CONEXIONES FAMILIARES	+
TEMA 4: LIBROS DIGITALES	+
TEMA 4: BIBLIOTECA DE ESCUCHA	+
TEMA 4: MÚSICA	+

7. By clicking the +, teachers will have access to each resource available in the portal.

Home Subscriptions My Account Support Log Out

PRE-K THEME 4

[My Subscriptions](#) > [Pre-K 2020 Edition](#) > [Pre-K Theme 4](#)

THEME 4: TEACHER GUIDE



Teacher Guide

Home Subscriptions My Account Support Log Out

PRE-K TEMA 4

[My Subscriptions](#) > [Pre-K Edición 2020](#) > [Pre-K Tema 4](#)

TEMA 4: GUÍA PARA EL MAESTRO



Guía para el maestro



Frog Street Pre-K 2020 Digital Components Guide

8. Lesson Plans, Vocabulary Cards, Family Letters, Digital Books and Music are available for downloading or using online!

frogstreet Home Subscriptions My Account Support Log Out

PRE-K TEMA 4

My Subscriptions > Pre-K Edición 2020 > Pre-K Tema 4

- TEMA 4: GUÍA PARA EL MAESTRO
- TEMA 4: PLANIFICADOR DE LECCIONES
- TEMA 4: RECURSOS CURRICULARES
- TEMA 4: PATRONES
- TEMA 4: CONEXIONES FAMILIARES**

Semana 1 Semana 2 Semana 3 Semana 4 Semanas 1 - 4

Vivos y no vivos

Esta semana vamos a explorar las características de los seres vivos y las cosas no vivas. Hablaremos sobre los seres vivos y las cosas no vivas que nos rodean.

Palabra de la semana
vivo
Algo que está vivo respira, come, bebe, se mueve, crece y cambia.
Usen en la casa la palabra de la semana. Podrían señalar un objeto conocido y hablar acerca de si está vivo o no.

frogstreet Home Subscriptions My Account Support Log Out

PRE-K THEME 4

My Subscriptions > Pre-K 2020 Edition > Pre-K Theme 4

- THEME 4: TEACHER GUIDE
- THEME 4: LESSON PLANNERS
- THEME 4: CURRICULUM RESOURCES**

Page: 2 of 3 Automatic Zoom

FS20120 Theme 4 Vocabulary Cards

lamb

living

frogstreet Home Subscriptions My Account Support Log Out

PRE-K TEMA 4

My Subscriptions > Pre-K Edición 2020 > Pre-K Tema 4

- TEMA 4: GUÍA PARA EL MAESTRO
- TEMA 4: PLANIFICADOR DE LECCIONES
- TEMA 4: RECURSOS CURRICULARES
- TEMA 4: PATRONES
- TEMA 4: CONEXIONES FAMILIARES
- TEMA 4: LIBROS DIGITALES**

Semana 1 Semana 2 Semana 3 Semana 4

Enrique y Javier

Los tres pajaritos salamondeos

ERA UNA ADECUADA MATEMÁTICA

EMPUJAR...JALAR

frogstreet Home Subscriptions My Account Support Log Out

THEME 4: TEACHER GUIDE

THEME 4: LESSON PLANNERS

THEME 4: CURRICULUM RESOURCES

THEME 4: PATTERNS

THEME 4: FAMILY CONNECTIONS

Week 1 Week 2 Week 3 Week 4 Weeks 1 - 4

Theme 4: Compare and Contrast / Week 1

Living and Nonliving

This week, we will explore the characteristics of living and nonliving things. We will talk about the living and nonliving things around us.

Word of the Week
alive
Something that is alive breathes, eats, drinks, moves, grows, and changes.
Use the Word of Week at home. You might point out a familiar object and talk about whether it is alive or not:
Your bicycle is not alive. It can move, but it does not eat, drink, or grow.

Seeds Grow into Plants
Plant seeds in the garden with your child. Discuss how you will care for the seeds. Show your child the illustration on the seed package of what the seeds will look like when they grow. Point out that together you will take care of a living thing.

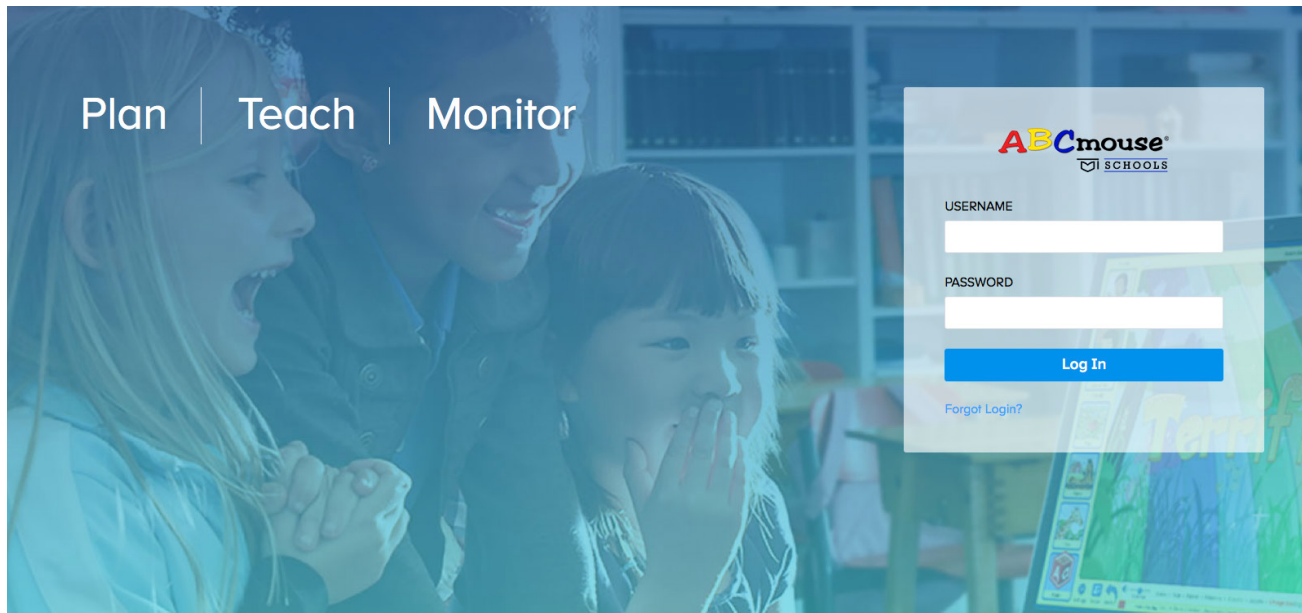
More Words to Know
circle



Frog Street Pre-K 2020 Digital Components Guide

ABCmouse®

1. To review ABCmouse content you will need to log into the ABCmouse website.
2. Type the web address: <https://www.abcmouse.com/globalschools> into your browser.
3. You will be asked to enter your username and password.



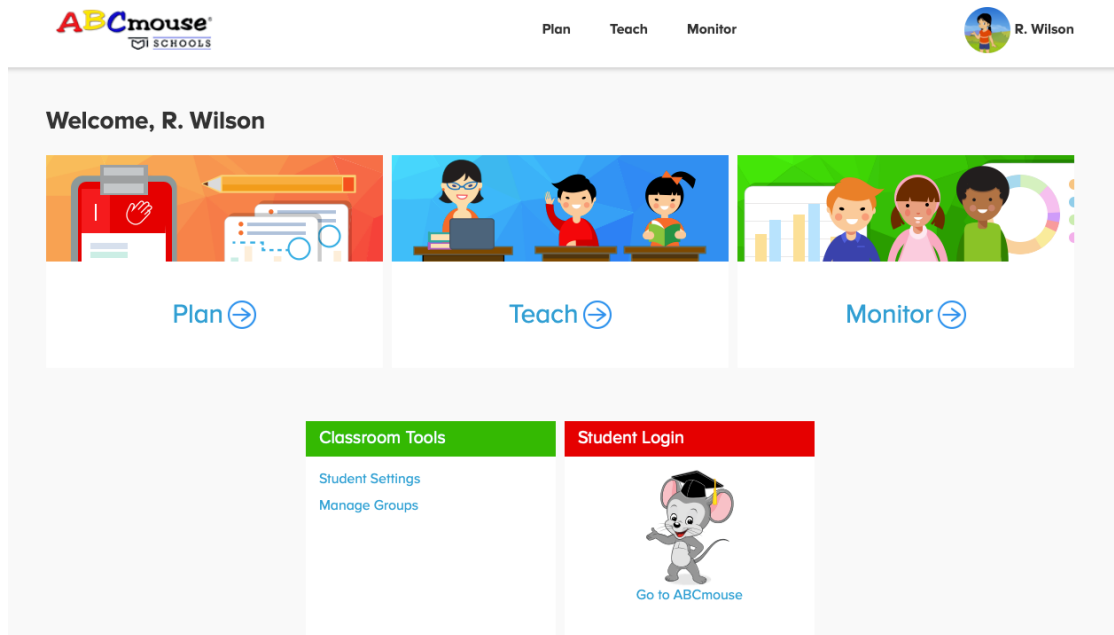
4. Usernames and passwords are as follows:

User Name	Passwords
fs1@ABCMouse.com	frogstreet
fs2@ABCMouse.com	frogstreet
fs3@ABCMouse.com	frogstreet
fs4@ABCMouse.com	frogstreet
fs5@ABCMouse.com	frogstreet



Frog Street Pre-K 2020 Digital Components Guide

5. Once logged in, you will be taken to teacher homepage. Here you can view teacher tools for planning, teaching and monitoring.



6. To view the Frog Street Pre-K 2020 Theme 2 – 9 activities, select “Plan” from the teacher homepage. Explore the 150 Learning Activities aligned to each Pre-K Theme for English and Spanish. View the learning activities organized by week by clicking on one of the collections.





Frog Street Pre-K 2020 Digital Components Guide

Homepage > Plan > FrogStreet Pre-K 2 Tema 5: Soy Creativo

FrogStreet Pre-K 2 Tema 5: Soy creativo

☐ Playlists in Teach

Search by keyword, title, or description

Filter Results

Show All

Results: 4

- Tema 5 Semana 1: En construcción**
FSPK2 Tema 5 Semana 1: En construcción [Assign](#)
- Tema 5 Semana 2: Herramientas**
FSPK2 Tema 5 Semana 2: Herramientas [Assign](#)
- Tema 5 Semana 3: Puedo imaginar**
FSPK2 Tema 5 Semana 3: Puedo imaginar [Assign](#)
- Tema 5 Semana 4: Mi arte soy yo**
FSPK2 Tema 5 Semana 4: Mi arte soy yo [Assign](#)

7. Click on the week name to view the individual learning activities.

Homepage > Plan > FrogStreet Pre-K 2 Tema 5: Soy Creativo > Preview

Tema 5 Semana 1: En construcción [Assign](#)

Description
FSPK2 Tema 5 Semana 1: En construcción

Activity Types  

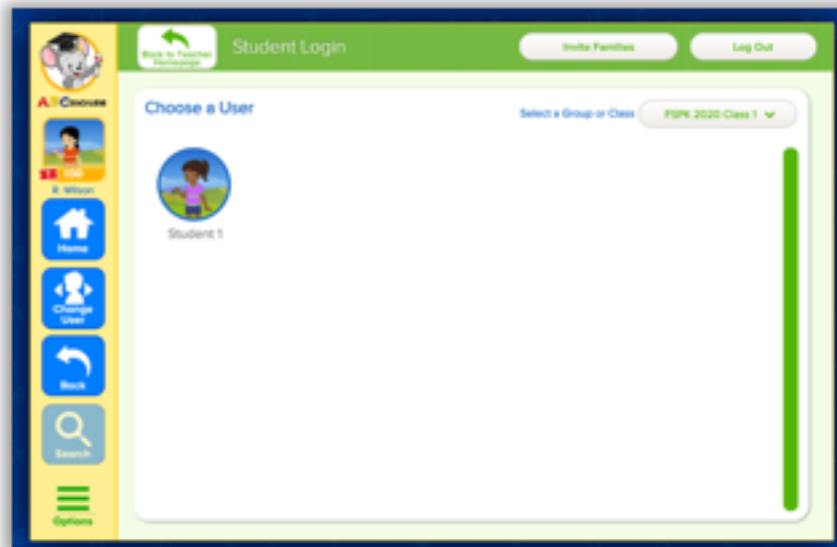
Tema 5 Semana 1: En construcción [Show in Teach](#)

- 
Ivan: Formas y ángulos [Play](#)
- 
Cuadrados en todas partes [Play](#)
- 
El libro de la letra Q [Play](#)
- 
El libro de la letra T [Play](#)
- 
El libro de la letra D [Play](#)

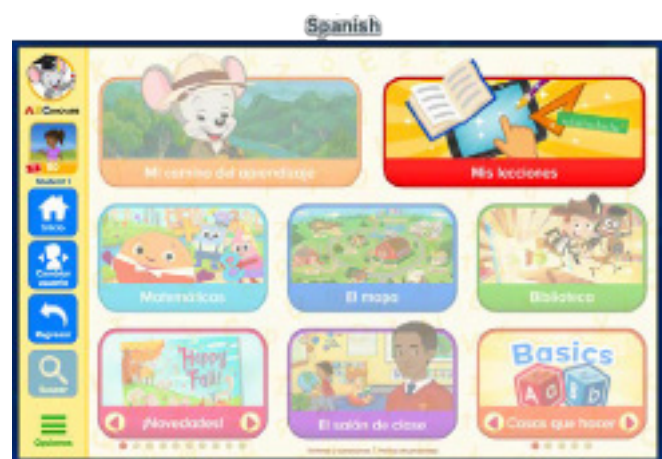
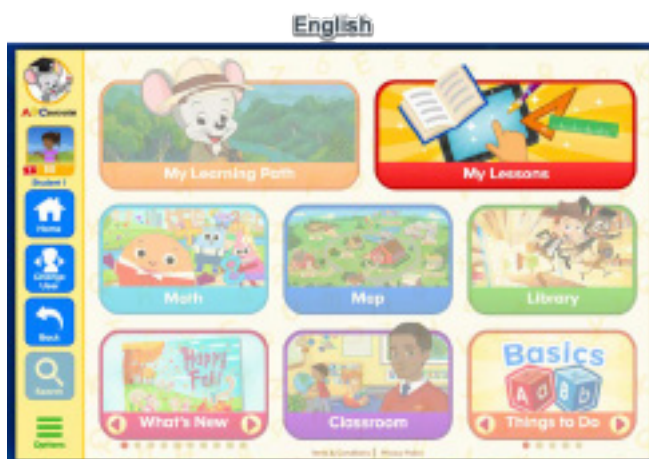


Frog Street Pre-K 2020 Digital Components Guide

8. To view the student experience, click the link under the “*Student Login*” heading in the lower right corner of the teacher homepage from step 5. Click the Student icon. This will take you to the student homepage.



9. Here you can view “*My Lessons*” that have been assigned by the teacher.



10. To logout. Click “*Options*” in the lower left corner of the webpage. You will be prompted to enter your password to logout completely.



Frog Street Pre-K 2020 Digital Components Guide

Frog Street Pre-K at Home

1. Type the web address: <https://family.frogstreet.com> into your browser.
2. Select "Click here to login!"

Already signed up? [Click here to login!](#)

3. Usernames and Passwords are as follows:

User Name	Passwords
Review01	frogstreet01
Review02	frogstreet02
Review03	frogstreet03
Review04	frogstreet04
Review05	frogstreet05

4. Enter your username and password and Click "Log In".

Log In

Username or Email Address

Password

☐ **Remember Me**

Log In



Frog Street Pre-K 2020 Digital Components Guide

5. After log in, Select “Click to Start Learning!”

Welcome to Frog Street Pre-K at Home!

Are you concerned about your child being Kindergarten-ready? Is it challenging to know how to keep your child engaged educationally and support what is being taught in the classroom?

We have just the solution for you...*Frog Street Pre-K at Home!*

Frog Street Press, the leading publisher of early childhood curriculum for classrooms in the U.S., is now making its research-based, award-winning content available for parents to use at home.

Frog Street Pre-K at Home online content is perfectly aligned to the classroom version of the Frog Street Pre-K curriculum used by thousands of schools. This interactive, hands-on program provides daily, intentional lessons so that family members can be their child's best teacher.

[CLICK TO START LEARNING!](#)

6. Each day has 9 activities to do at home. Day 1 to Day 5 (a full week) of Activities are available!

The screenshot displays the Frog Street Pre-K at Home digital interface. At the top, the Frog Street logo is on the left, and navigation links for Home and Logout are on the right. Below this is a horizontal bar with tabs for TBD, Day 1, Day 2, Day 3, Day 4, and Day 5. The Day 1 tab is selected. The main content area is divided into two rows of three activity cards each. The first row includes 'Daily Message' (with a list of 6 activities), 'What is a Family?' (with a hand sign diagram and a family photo), and 'Storytime' (with a video thumbnail titled 'Families'). The second row includes 'Bears and Chairs' (with a photo of three bears and three chairs), 'Small and Big Sort' (with a photo of a child sorting laundry), and 'Look at Letters' (with the letters G, m, g, f and g, f, G, m). Each activity card has a title bar with a color-coded background.

Home **Logout**

TBD Day 1 Day 2 Day 3 Day 4 Day 5

Daily Message

My family is fabulous.

1. Say the sentence to your child. (Do not write it.)
2. Ask your child to repeat the sentence.
3. Work together to count how many words the sentence has. Place one piece of paper on a table for each word as you say the sentence together.
4. Place a finger after each word to make a space between words as you write them.
5. Ask: *How many words did we say?* Count the pieces of paper.
6. Ask: *How is your family fabulous?*

What is a Family?

Families are people who love and take care of each other. Make the hand sign for "family." Click image to learn how.

Ask your child: *Who is in our family?* Encourage your child to name all family members.

Storytime

Watch the read-aloud video *Families* with your child. Tell your child that this is an informational book (nonfiction). This means the book has true facts in it instead of a make-believe story.

Bears and Chairs

Find the right size chair for each bear in the bear family. Click image to see the picture of bears and chairs.

Small and Big Sort

Work together with your child to do a household chore that includes sorting by size. For example, when sorting laundry, invite your child to make a pile of big socks and a pile of small socks.

Look at Letters

Focus Letters: F, f, G, g, M, m

This week, you and your child will be looking carefully at six letters to identify their name and shape. Click image to practice today's letters.

G m g f
g f G m

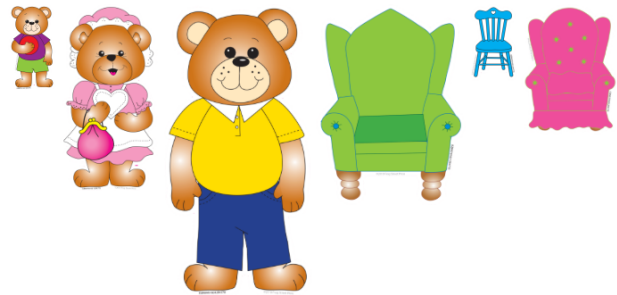
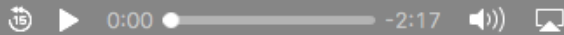


Frog Street Pre-K 2020 Digital Components Guide

7. For additional activities, click any photo or music player!

School Family

At school, children and classmates sing "My School Family." It shows they care for one another. Sing the song with your child. Do the actions with other family members. Ask: *How is our home family different than the school family you will have in a classroom?*



Say to your child:

- Point to the small bear.
- Point to the medium bear.
- Point to the large bear.

Can you match a chair to each bear? Show me by pointing with your finger. Point to a bear and then point to the chair you think is the best size for that bear. Tell me why you made that choice.



Say: *This is a big family. This family includes grandparents and cousins. It also includes some pets.*

Ask: *How is this family like our family? How is it different?*

G m g f
g f G m

1. Point to the letter G in the top row and say its name. Ask your child: *Can you find another letter that looks just like this letter?*
2. Repeat the activity by pointing to and naming each letter in the top row. Ask your child to point to a letter that looks just the same in the bottom row.
3. Trace the curved line in the letter G with your finger as you say: *This is a curved line.*
4. Say to your child: *Point to another letter that has a curved line. What is the name of this letter?*



Frog Street Pre-K 2020 Digital Components Guide

AIM Observational Assessment

1. To review the AIM Observational Assessment platform, you will need to log into the AIM Observational Assessment website.
2. Type the web address: <https://frogstreetaim.linkit.com/> into your browser.
3. You will be asked to enter your username and password.

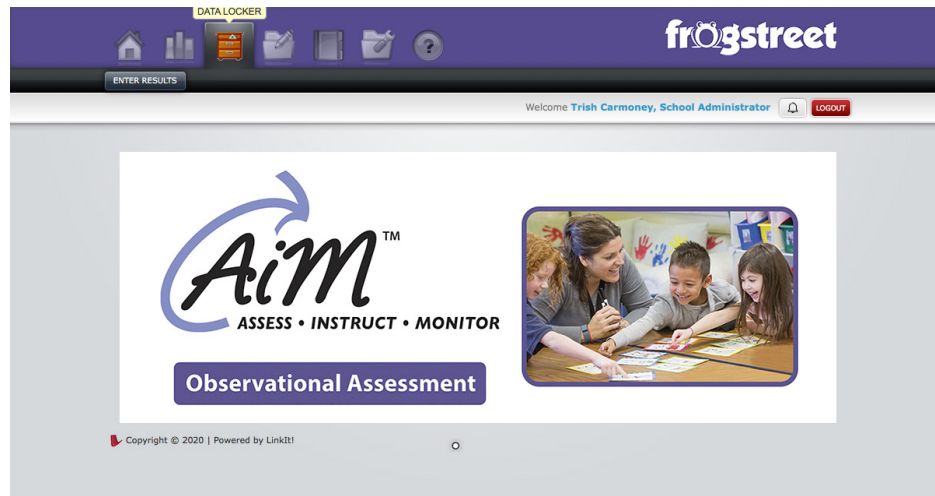
4. Usernames and Passwords are as follows:

User Name	Passwords
esc10	Frogstreet123!
esc11	Frogstreet123!
esc12	Frogstreet123!
esc14	Frogstreet123!
esc15	Frogstreet123!

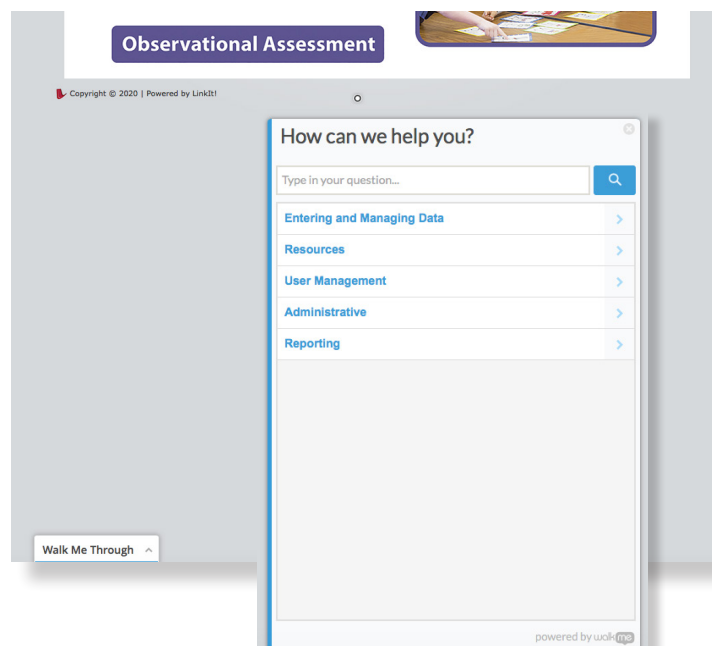


Frog Street Pre-K 2020 Digital Components Guide

5. Once logged in, you will be taken to the AIM Observational homepage.



6. To explore the platform, click on the “Walk Me Through” box in the lower left corner of the webpage. You will be given choices to be guided through interactive tours of entering and managing data, resources, user management and reporting.





Frog Street Pre-K 2020 Digital Components Guide

7. Some examples of screens you will see for data management and reporting are below:

Entering data (*English and Spanish Learning Progressions*)

The screenshot shows the 'ENTER RESULTS' screen for English Learning Progressions. The interface includes a top navigation bar with a 'DATA LOCKER' button and a 'frogstreet' logo. Below the navigation bar, there is a 'Welcome Tracey Roden, Network Admin' message and a 'LOGOUT' button. The main content area is titled 'ENTER RESULTS' and contains several dropdown menus for selecting data: 'Select State/District' (State: Demo, District: Frog Street AIM Content Demo Testir), 'Learning Progression' (Age Range/Grade: PK-4, Language: English, Domain/Strand: Language and Literacy - Reading), and 'Select Students' (School/Center: Select School/Center, Teacher/Caregiver:). A dropdown menu for 'Learning Progression' is open, showing a list of options: 'Select Learning Progression', 'LL.B.1 - Responds to Questions About a Text', 'LL.B.2 - Retell a Text', 'LL.B.3 - Concepts of Print', 'LL.B.4 - Rhyming Words', 'LL.B.5 - Syllables/Onsets and Rimes/Phonemes', 'LL.B.6 - Initial/Final/Medial Sounds', 'LL.B.7 - Adding/Deleting/Substituting Sounds' (highlighted), 'LL.B.8 - Upper and Lowercase Letters', and 'LL.B.9 - Letter Sounds'. An 'Enter Results' button is located at the bottom right of the form.

The screenshot shows the 'ENTER RESULTS' screen for Spanish Learning Progressions. The interface is similar to the English version, with a top navigation bar and a 'Welcome Tracey Roden, Network Admin' message. The main content area is titled 'ENTER RESULTS' and contains several dropdown menus for selecting data: 'District' (Frog Street AIM Content Demo Testir), 'Language' (Spanish), 'Learning Progression' (Age Range/Grade: PK-4, Domain/Strand: Language and Literacy - Reading), and 'Select Students' (School/Center: Select School/Center, Teacher/Caregiver:). A dropdown menu for 'Learning Progression' is open, showing a list of options: 'Select Learning Progression', 'LL.B.1 - Responde preguntas sobre un texto' (highlighted), 'LL.B.2 - Repite un texto escuchado', 'LL.B.3 - Conceptos de la letra impresa', 'LL.B.4 - Palabras que riman', 'LL.B.5 - Silabas/inicios y rimas/fonemas', 'LL.B.6 - Sonidos iniciales/finales/intermedios', 'LL.B.7 - Añadir/quitar/reemplazar sonidos', 'LL.B.8 - Las letras mayúsculas y minúsculas', and 'LL.B.9 - El sonido de las letras'. An 'Enter Results' button is located at the bottom right of the form.



Frog Street Pre-K 2020 Digital Components Guide

The screenshot shows the 'LL.B.3 - Concepts of Print TEA' report. The interface includes a navigation bar with icons for Home, Reports, Progression, and Help. The main content area displays the 'Learning Progression' section with filters for Age Range/Grade (PK-4), Language (English), Domain/Strand (Language and Literacy - Reading), and Learning Progression (LL.B.3 - Concepts of Print). Below the filters is a 'View Rubric Description' button and a date filter set to '20-Sep-19'. The main table lists student results with columns for Student, Result Date, Status, Overall Score, Artifact, and Teacher Notes. Each row includes an 'Upload File' button and a '+ Add Note' link.

Student	Result Date	Status	Overall Score	Artifact	Teacher Notes
Buck, Abbott	Sep/20/19	6.1	6.1	Upload File	+ Add Note
Carlton, Abbott	Sep/20/19	5.9	5.9	Upload File	+ Add Note
Crystal, Abbas	Sep/20/19	6.5	6.5	Upload File	+ Add Note
Ever, Abe	Sep/20/19	7.9	7.9	Upload File	+ Add Note
Fagin, Abdul	Sep/20/19	4.5	4.5	Upload File	+ Add Note
Koepeke, Abel	Sep/20/19	4.1	4.1	Upload File	+ Add Note
Lanny, Abbott	Sep/20/19	8.9	8.9	Upload File	+ Add Note
Rita, Abbott	Sep/20/19	7.9	7.9	Upload File	+ Add Note

Classroom Reports

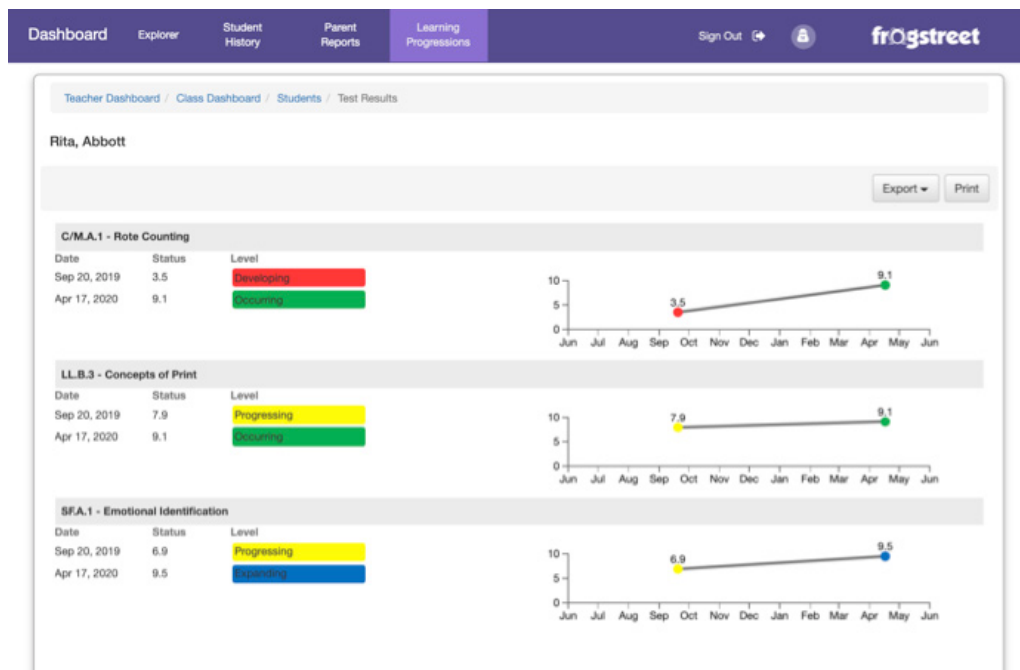
The screenshot shows the 'Teacher Dashboard' for 'Teacher, esc2'. The dashboard includes a navigation bar with links for Dashboard, Explorer, Student History, Parent Reports, and Learning Progressions. The main content area displays the 'Overview' section with filters for Year (2019-2020) and Grade (PK-4). The 'View by domain' option is selected. The dashboard shows a table of scores for three domains: Cognition / Mathematics, Language and Literacy, and Social Foundations, with scores for Summer, Fall, Winter, and Spring. A bar chart below the table visualizes these scores, with Summer in blue, Fall in green, Winter in orange, and Spring in yellow.

Domain	Summer	Fall	Winter	Spring
Cognition / Mathematics		6.5		8.8
Language and Literacy		6.5		9.0
Social Foundations		7.1		8.4



Frog Street Pre-K 2020 Digital Components Guide

Student Reports



Parent Reports

Dashboard Explorer Student History Parent Reports Learning Progressions Sign Out frogstreet

Report name Parent Conference Report Save Back

Fagin, Abdul

Strengths
Areas where student has shown growth

Growth Opportunities
Areas that are opportunities for growth

Goals
Progressions and skills focus for next assessment period

Parent Comments
Parent concerns and comments

Summary
Meeting summary notes and next steps

Test results

C/MA.1 - Rote Counting	Sep 20, 2019	Status Level	7.5 Progressing
C/MA.1 - Rote Counting	Apr 17, 2020	Status Level	8.9 Occurring
LL.B.3 - Concepts of Print	Sep 20, 2019	Status Level	4.5 Developing
LL.B.3 - Concepts of Print	Apr 17, 2020	Status Level	9.1 Occurring
SFA.1 - Emotional Identification	Sep 20, 2019	Status Level	7.5 Progressing
SFA.1 - Emotional Identification	Apr 17, 2020	Status Level	8.5 Occurring

EXH2744